

Kathryn A. Branch
Spring 2024

University of Tampa
Department of Criminology and Criminal Justice
401 W. Kennedy Blvd., Box Q
Tampa, Florida 33606

(813) 257-1705
kbranch@ut.edu

EDUCATION

- Ph.D. University of South Florida, Tampa, FL, 2005
Criminology, *Emphasis areas:* Forms of gender-based violence, Violence & Public Health Policy
- M.A. University of South Florida, Tampa, FL, 1999
Criminology
- B.A. University of South Florida, Tampa, FL, 1998
B.A. Psychology, minor Criminology. *Magna Cum Laude*

APPOINTMENTS

The University of Tampa

The University of Tampa is a private, residential university with a student population of 10,500 students located in the heart of downtown Tampa, Florida. Four colleges offer more than 200 areas of study through a core curriculum rooted in a liberal arts tradition.

- Assistant Dean, College of Social Sciences, Mathematics & Education, 2020-Present
- Chair, Department of Criminology & Criminal Justice, 2016-2020
- Professor of Criminology & Criminal Justice, 2018-Present
- Associate Professor of Criminology & Criminal Justice, 2012-2018
- Internship Coordinator, Criminology & Criminal Justice, 2008-2016
- Assistant Professor, Criminology & Criminal Justice, 2007-2012
- Visiting Assistant Professor, Criminology & Criminal Justice, 2006-2007

ADMINISTRATIVE LEADERSHIP EXPERIENCE

Assistant Dean, College of Social Sciences, Mathematics & Education

University of Tampa: January 2020-Present

Member of the leadership team in the College of Social Sciences, Mathematics & Education (CSSME), led by the Dean. CSSME is comprised of seven departments and one hundred full time faculty. I work in collaboration with the Dean of CSSME and eight department chairs. The portfolio of this position is a diverse set of responsibilities including:

Enrollment Management

- Coordinating with chairs and academic planners to determine the needed number of sections required for fall, spring, summer, and winter intersession
- Analyzing data as it relates to our part time, overload, and internship budgets

Student Affairs

- Addressing student-faculty issues such as late add, grade appeals, student complaints, and parental concerns.

Academic Assessment

- Supporting departments in developing and implementing Annual Academic Assessment Plans
- Facilitating the Universities' accreditation as a SACSCOC Workgroup Leader for the Decennial Review

Faculty Development

- Supervising the college mentorship program for tenure track faculty
- Supervising initiatives intended to provide professional development for instructional faculty
- Supervising the college Create program that entails monthly creative workshops for faculty, staff and students in CSSME

Diversity, Equity & Inclusion

- Leading the effort to create and implement college level DEI goals.
- Chairing the CSSME DEI committee
- Collaborating with the Office of Diversity, Equity, and Inclusion as a Divisional senior leader for CSSME on the Spartan Inclusion Team

Chair, Department of Criminology & Criminal Justice

University of Tampa: 2016-2020

Supervised the scheduling, budgeting, and personnel matters for a department of eight full time faculty (6 of which were pre-tenure), ten part-time faculty, approximately 500 undergraduate majors in the department's 3 undergraduate degree programs, and approximately 30 graduate students in the department's M.S. program. Additional responsibilities included development of the assessment plan and implementation of associated goals and changes; completion of the annual report; collection of retention and graduation data, revision of departmental policies and curricular changes, decision-making for transfer coursework, processing student petitions and overrides, and addressing faculty and student concerns.

Key Accomplishments:

- Led the effort for the development and implementation of a new graduate program; the M.S. program in Criminology and Criminal Justice began in the fall 2017.
- Led the effort for certification of our undergraduate program through the Academy of Criminal Justice Sciences (Completed: Spring 2018)
- Grew major from 380 students in 2016 to 490 students in 2020
- Mentored untenured faculty with regard to teaching and scholarship

Internship Coordinator, Department of Criminology & Criminal Justice

University of Tampa: 2008-2016

Supervised the largest internship program in the College of Social Sciences, Mathematics, and Education and the third largest internship program at the University. This involved supervising 161 interns at 47 different placement sites, reaching out to sites for potential internship opportunities, and maintaining relationships with community partners.

SELECTED PROFESSIONAL DEVELOPMENT

Mental Health and Wellness in the Workplace

August 2023

Curriculum (seven modules): Impact of mental health, behavioral health, and addiction in the workplace, changing climate of the workplace, foundations of identification and approach to mental health, behavioral health, and addiction, identifying mental health, behavioral health, and addiction issues in the workplace, approaching mental health, behavioral health, and addiction issues in the workplace, trauma & suicide, and wellness. Issued by USF Office of Corporate Training and Professional Education.

Pinellas County Sheriff's Office Citizen's Academy

June 2023- August 2023, Class #73

Curriculum (10 weeks): Overview of the Pinellas County Sheriff's Office, the 15th largest Sheriff's Office in the country, including 911 center, Public Information Office, Defensive Tactics and use of force simulator, Patrol Operations and Special Operations, Investigative Operations, Forensics, Firearms, Judicial Operations, Department of Detention and Corrections, and vehicle Operations.

2022 HERS Leadership Institute

September 2022- March 2023

Curriculum (four weekends, Boston, MA): general leadership principles, higher education trends, change management, budget and financial statements, career planning, inclusive excellence, and fundraising.

Inclusive and Ethical Leadership Certificate

January 2023

Curriculum (eight modules): Leadership Basics, Communication, Conflict Management, Ethical Leadership / Decision Making, Diversity, Equity, and Inclusion, Innovation, Work/Family Life Balance and Self-Development. Issued by USF Office of Corporate Training and Professional Education.

Diversity, Equity, and Inclusion in the Workplace Certificate

November 2022

Curriculum (seven modules): emotional intelligence, stereotypes and biases, understanding your organization, future of organizations through diversity and inclusion lens, recruitment and retention, community outreach, sustainable business model. Issued by USF Office of Corporate Training and Professional Education.

Tampa Community Emergency Response Team (CERT) Program

September 2022- October 2022

Curriculum (eight weeks): Disaster preparedness, CERT organization, terrorism and the role of CERT, fire suppression, CPR/AED, disaster medical, light search and rescue operations, disaster simulation.

Safe Zone Training Level 1 & 2

2022, 2023

Curriculum: knowledge and tools to serve as an ally to the LGBTQ community on campus.

Mental Health First Aid Certification

2021

Curriculum (6 hours): how to respond to and understand mental health and substance-use issues, assessing for risk of suicide or harm, listening nonjudgmentally, giving reassurance and resources, encouraging appropriate professional help, self-help, and other support strategies.

Sustained Dialogue Skills Series

June 2020- August 2020

Curriculum (10 weeks): skills for being in dialogue with others, how to create conditions for dialogue, and how to apply these skills to building relationships and addressing complex problems within their communities. Training conducted by the Sustained Dialogue Campus Network.

International Faculty Development Seminar

July 2018

Curriculum (two weeks, Paris, France): best practices for faculty-led programs with a focus on how providers and sending schools work together to create excellent academic experiences, timelines for successful program delivery, ensuring academic excellence, effective methods of collaboration between study abroad advisors and faculty leaders, and program promotion and outreach to students.

Pinellas County Juvenile Justice Citizen's Academy

April 2018- July 2018

Curriculum (10 weeks): Overview of the juvenile justice system, adolescent development, prevention programs, entries in the system, the juvenile court, juvenile secure detention, the adult jail for juvenile waivers, juvenile probation, community and residential programs, and aftercare.

SELECTED PUBLICATIONS

Total publications: 18 journal articles, 4 book chapters, 11 other academic publications.

Hilinski-Rosick, C., Branch, K. & Walker, A. (2022). "Compassion Fatigue Among Criminology & Criminal Justice Interns." *Journal of Criminal Justice Education*. DOI: [10.1080/10511253.2022.2113902](https://doi.org/10.1080/10511253.2022.2113902)

Richards, T., Branch, K., Pinchevsky, G., & Hayes, B. (2021). "Walking the tightrope: Navigating faculty status as a mandatory reporter in the #MeToo Era." *Journal of Criminal Justice Education: Special issue "Teaching about Victimization in the #MeToo Era."* 32 (3), 375-389. DOI: [10.1080/10511253.2021.1962377](https://doi.org/10.1080/10511253.2021.1962377)

Fitch, C., Branch, K & Sumerau, J.E. (2021). "Navigating Student Resistance in the Classroom: Strategies for Faculty." *Journal of Criminal Justice Education: Special issue "Teaching about Victimization in the #MeToo Era."* 32 (3), 361-374, DOI: [10.1080/10511253.2021.1958887](https://doi.org/10.1080/10511253.2021.1958887)

Garland, T., Policastro, C., Branch, K. & Henderson, B. (2019). "Bruised and Battered: Reinforcing Intimate Partner Violence in Comic Books." *Feminist Criminology*, 15 (5), 584- 611.

Branch, K., Hilinski-Rosick, C., Johnson, E., & Solano, G. (2017). "Revenge Porn: An exploratory analysis of college student experiences." *International Journal of Cyber Criminology*, 11 (1), 11-24.

Richards, T.N., Branch, K., Fleury-Steiner, R., & Ray, K. (2017). "A Feminist Analysis of Campus Assault Policies: Results from a National Sample (FR-0033-16.R2)" *Family Relations: Special Issue "Feminist Framing of Sexual Assault on College Campuses: Conceptual, Empirical, and Practical Innovations,"* 66, 104-115.

Garland, T, Branch, K. & Grimes, M. (2015). "Blurring the lines: reinforcing rape myths in comic books." *Feminist Criminology*, 11 (1), 1-21. DOI [10.1177/1557085115576386](https://doi.org/10.1177/1557085115576386)

Richards, T., Branch, K. & Ray, K. (2014). "The Impact of Parental and Peer Social Support on Dating Violence Perpetration and Victimization among Female Adolescents: A Longitudinal Study." *Violence & Victims*, 29 (2), 317-331.

Branch, K. & Richards, T. (2013) "The effects of receiving a rape disclosure: College friends' stories." *Violence Against Women*, 19(5), 658-670.

Richards, T., Branch, K., & Hayes-Smith, R. (2013). "An exploratory examination of college student to professor disclosures of crime victimization." *Violence Against Women*, Advanced Online Publication DOI: [10.1177/1077801213514861](https://doi.org/10.1177/1077801213514861).

Branch, K., Richards, T., & Dretsch, E. (2013). "An Exploratory Analysis of College Students' Response and Reporting Behavior Regarding Intimate Partner Violence Victimization and Perpetration Among Their Friends." *Journal of Interpersonal Violence*, 28 (18), 3386-3399.

Richards, T. N., & Branch, K. (2013). "Examining parental and peer social support as a buffer between dating violence victimization and negative outcomes among female adolescents." *Women and Criminal Justice* (special edition on gender and dating violence), 23 (3), 232-246. Listed in the National Clearinghouse on Families & Youth's "Research Roundup: Friends and Caregivers Help Young People Avoid, Recover From Violence" (February, 2014)

Richards, T. & Branch, K. (2012). "The relationship between social support and adolescent dating violence: A comparison across genders." *Journal of Interpersonal Violence*, 27 (8), 1540- 61.

Branch, K., Hayes-Smith, B. & Richards, T. (2011). "Professors' experiences with student disclosures of sexual assault and intimate partner violence: How "helping" students can inform teaching practices." *Feminist Criminology*, 6 (1), 54-75.

Hayes-Smith, R., Richards, T. & Branch, K. (2011). "'...but I'm not a counselor:" the nature of role strain experienced by female professors when a student discloses sexual assault and intimate partner violence." *ELiSS*, 2 (3): ISSN: 1756-848X

Sellers, C.S., Cochran, J.K., & Branch, K.A. (2005). "Social Learning and Partner Violence: A Research Note." *Deviant Behavior*, 26 (4), 379-395.

Cochran, J.K., Bromley, M.L. & Branch, K.A. (2000). "Victimization and fear of crime in an entertainment district crime "hot spot:" A lifestyles/routine activities approach." *American Journal of Criminal Justice*, Spring 2000.

Martin, S.C., Jacobsen, P.B., Lucas, D., Branch, K.A., & Ferron, J.M. (1999). "Predicting children's sunscreen use: Application of the theories of reasoned action and planned behavior." *Preventive Medicine*, 29, 37-44.

SELECTED CONFERENCE PRESENTATIONS

* Denotes work with undergraduate students; + denotes work with graduate students

Total conference presentations: 34

Hilinski-Rosick, C. & Branch, K. (March, 2022). "Stress and Compassion Fatigue Among Criminology and Criminal Justice Interns." Paper presented at the Academy of Criminal Justice Sciences, Las Vegas, NV.

Fitch, C., Branch, K. & Sumerau, J.E. (November, 2021). "Navigating Student Resistance in the Classroom: Strategies for Faculty." Paper presented at the American Society of Criminology, Chicago, Illinois.

Richards, T., Branch, K. & Fleury-Steiner, R. (November 2018). "Using Big data to understand the backlash against campus gbv policies." Paper presented at the American Society of Criminology, Atlanta, Georgia.

Richards, T., Branch, K., Fleury-Steiner, R. & Kafonek, K.+ (November 2016). "Feminist, Patriarchal, and Gender-Neutral Responses to Campus Sexual Assault: Results from a National Sample of Institutions of Higher Education (IHE)." Paper presented at the American Society of Criminology, New Orleans, Louisiana.

Garland, T., Henderson, B., & Branch, K. (September 2016). "Bruised and battered: Reinforcing intimate partner violence in comic books." Paper presented at the Southern Criminal Justice Association, Savannah, Georgia.

Branch, K., Hilinski-Rosick, C. & Johnson, E.* (March 2016). "Revenge Porn: An examination of student practices and perceptions." Paper presented at the Academy of Criminal Justice Sciences Conference, Denver, Colorado.

Garland, T., Branch, K. & Grimes, M.+ (March 2014) "An Examination of Rape Myths in Comic Books." Paper presented at the Academy of Criminal Justice Sciences Conference, Philadelphia, Pennsylvania.

Restivo, L.+ , Richards, T., Branch, K. & Fluery-Steiner, R. (March 2014). "Faculty perceptions and utilization of the Clery Act during student disclosures of rape and sexual assault victimization." Paper presented at the Academy of Criminal Justice Sciences Conference, Philadelphia, Pennsylvania.

Branch, K. & Richards, T. (November 2013). "An Exploratory Examination of College Student Perceptions Regarding Post-Crime Victimization Help-seeking Behavior." Paper Presented at the American Society of Criminology Conference, Atlanta, Georgia.

Richards, T. & Branch, K. (March 2013). "Examining Parental and Peer Social Support as a Moderator between Dating Violence Victimization and Risky Behaviors among Female Adolescents." Paper presented at the Academy of Criminal Justice Sciences Conference, Dallas, TX.

Branch, K., Richards, T. & Hayes-Smith, R. (November 2010). "Of Course She'll Understand:" Role Strain Experienced by Female Professors when Students Disclose Sexual Violence." Paper presented at the American Society of Criminology national conference, San Francisco, CA.

SELECTED AWARDS

J. Richard Piper Outstanding Service Award

2023

This award was given by the College of Social Sciences, Mathematics, and Education at the University of Tampa to one faculty member who distinguished themselves by attaining the highest level of service to the college.

Distinguished Alumni Award, Wall of Fame

2020

This award was given by the University of South Florida Criminology Department. The Wall of Fame honors a select group of criminology alumni who have distinguished themselves by attaining the highest level of professional accomplishment while demonstrating strong personal integrity.

Everyday Heroes, Baynews 9

2016

This award is given to a local person who is making a difference in the Bay area and beyond. http://www.baynews9.com/content/news/baynews9/news/article.html/content/news/articles/bn9/2016/10/31/hero_running_to_make.html

Joyce Keller Faculty/Staff Volunteer of the Year

2014

This award is given to a staff or faculty member at the University of Tampa who has done the most to promote community service and/or has personally volunteered in the community.

Outstanding Criminology Ambassador

2012

honored by the University of South Florida, Department of Criminology, for policy relevant scholarship concerning sexual assault and intimate partner violence and service to adolescent dating violence prevention efforts in the Tampa Bay, FL area.

Outstanding Student Involvement

2012

University of Tampa, College of Social Sciences, Mathematics, and Education.

INTERNAL FUNDING

Undergraduate and Research Inquiry Grant, University of Tampa.

2018

Fund to support undergraduate research examining how victims of sexual assault incorporate their victimization experience into their identity. \$2,000.

International Faculty Development Grant, University of Tampa.

2017

Fund to support participation in learning opportunities abroad to enhance scholarly research, build professional relationships in other universities and gain an international perspective to introduce back into the classroom \$5,000.

International Faculty Development Grant, University of Tampa.

2014

Fund to support participation in learning opportunities abroad to enhance scholarly research, build professional relationships in other universities and gain an international perspective to introduce back into the classroom \$5,000.

The University of Tampa David DeLo Research Professor Grant, Principal Investigator.

2007

Fund to support original research “Exploring the Impact of Rape Disclosure on Friends of Rape Victims” University of Tampa. \$5,000.

TEACHING

Graduate: Victimology

Undergraduate: Victimology, Race, Class, Gender and Crime, Research Methods, Gateways, Internship in Criminology, Comparative Criminal Justice Systems (Faculty Director on travel course to the Netherlands; Faculty Program Assistant on travel course to Poland and Czech Republic; Faculty Program Assistant on travel course to Spain, Italy, and Greece), Criminology Capstone Experience, Introduction to Criminology, Introduction to Criminal Justice, Patterns of Criminal Behavior, Juvenile Delinquency, Family Violence.

SELECTED UNIVERSITY, COLLEGE, AND DEPARTMENTAL SERVICE

Assistant Dean, College of Social Sciences, Mathematics, and Education (CSSME)

2021-Present.

Spartan Inclusion Team

2022-Present

Serve as a divisional senior leader of this ongoing working group to ensure that the University of Tampa is actively working toward inclusion of all staff, faculty, and students.

College Tenure and Promotion Committee

2022-Present., 2014-2018, 2019-2020.

CSSME Faculty Mentor

2016-Present

Serve as a faculty member in the CSSME Connect Mentor Program where tenured and promoted faculty are paired with faculty on the tenure track and/or promotion path.

Spartan Support Team, member of the Faculty/Staff Support Workgroup.

2022-Present

This multi-disciplinary team serves as the centralized body that meets quarterly for discussion and collaboration for overall student support. This committee provides a forum to explore concerns, themes, and trends in student needs, identify appropriate avenues for support to the students, including exploring and addressing prevention and educational needs.

R.A.I.V.E.N. (Reducing Assault & Interpersonal Violence Educational Network).

2018-Present

RAIVEN is a group charged with helping the UT community understand why sexual assault and interpersonal violence occur on our campus, what actions we can take together to prevent it and how the institution can increase reporting, knowledge of resources, and trust in our policies and procedures.

Chair of Department of Criminology & Criminal Justice

2016-2020

University of Tampa.

Crescent Scholar Faculty Mentor

2019-2022

Faculty mentor for Crescent Scholars, a support program for first-generation and/or underrepresented college students at The University of Tampa.

Faculty Senate

2011-2013, 2015-2016

University of Tampa.

Diversity Committee Member

2010-2012, 2013-2014

University of Tampa.

SELECTED COMMUNITY SERVICE/PERSONAL DEVELOPMENT

Yoga teacher for Team Red, White & Blue

2021-present

Team Red, White, and Blue (Team RWB) is a nonprofit organization forging America's leading health and wellness community for veterans.

Running Buddy for 'I run 4.'

2015-present

In March of 2015 I was paired with my running buddy Cole. www.whorun4.com 2015-Present.

Girls on the Run Greater Tampa Bay

- *Solemate* in 2014-2018, 2019, 2020, 2023. Thus far, I have raised \$11,000 to fund scholarships for girls to participate in the program as a Solemate.
- *Certified Coach for Girls on the Run Greater Tampa Bay*. Spring 2019 I coached a team of eighteen third-fifth grade girls at Rampello K-8 Downtown Partnership Magnet School. 2019.
- *Race Committee Member*, Girls on the Run Greater Tampa Bay. I also serve as Volunteer Coordinator for the May and December 5k. This involves supervising over two hundred volunteers. 2013-2020.
- *Running buddy*, Girls on the Run Greater Tampa Bay. 2010-2013.

Pinellas Community Foundation.

2022-present

Reviewer of grant applications from Large Tier, human and community service organizations with budgets greater than \$2.5 million. These are unrestricted grants aimed to help with operating expenses of Pinellas nonprofits.

200-hour RYT (Registered Yoga Teacher).

Graduated 08/23/2020

Lotus Pond Center for Yoga and Health, Specific focus on trauma-informed yoga and certified in Sound healing and Divine Sleep Yoga Nidra.

Executive Board Member, OPBI, Inc. (Ophelia Project & Boys Initiative)

2010-2011

Served on the Development Committee.

PROFESSIONAL AFFILIATIONS

ACAD for Academic Leaders

Council of Colleges for Arts & Sciences

American Society of Criminology & ASC Division on Women and Crime, Division of Victimology

Academy of Criminal Justice Sciences & Division of Victimology

Southern Criminal Justice Association National

Society for Experiential Education American

Society of Victimology

Faculty Against Rape