

**Erin A. Koterba**  
**CURRICULUM VITAE**

Professor, Department of Psychology  
College of Social Sciences, Mathematics, and Education, University of Tampa  
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**Education**

2003 – 2010      Doctor of Philosophy, 2010  
Developmental Psychology  
University of Pittsburgh, Pittsburgh, PA  
Dissertation: Conversations between friends: Age and context differences  
in the development of nonverbal communication in preadolescence

Master of Science, 2006  
Developmental Psychology  
University of Pittsburgh, Pittsburgh, PA  
Thesis: Investigating Motionese: The Impact of Infant-Directed Action on  
Infants' Preference and Learning

1998 – 2002      Concordia College, Moorhead, MN  
Bachelor of Arts, Cum Laude, 2002  
Majors: Psychology and Spanish

**Certifications**

2020              New Teaching Institute (NTI). University of Tampa's Online Teaching  
Certification.

2016- Present      CITI Program: Research, Ethics, and Compliance Training.

**Honors, Grants, and Awards**

2023-2024      *P.I. "Hey Look Ma, I Made It! College, Emerging Adulthood  
Development, and Quality of Parental Relationships."* Summer  
Undergraduate Research Fellowship, University of Tampa, Tampa, FL.

Spring 2023      *Sabbatical*, University of Tampa, Tampa, FL.

- 2020-Present      Honors Fellow. Course: *Where Have We Been? Controversies in Human Development*, to be delivered Fall 2021-2023 with Drs. Amy Elliot and Abe Miller. University of Tampa, Tampa, FL.
- 2017                *Inquiry-Based Course Development and Redesign Grant*, University of Tampa, Tampa, FL.
- Fall 2017           *Sabbatical*, University of Tampa, Tampa, FL.
- 2016-2017        P.I. *Investigating links between friendship, communication, and identity development in emerging adulthood*. University of Tampa Dana Grant (\$1,741), Tampa, FL.

### **Peer-Reviewed Publications**

- Koterba, E. A.**, Ponti, F., & Ligman, K. (2021). "Get out of My Selfie!" Narcissism, Gender, and Motives for Self-Photography Among Emerging Adults. *Psychology of Popular Media*, 10, 98-104. <http://dx.doi.org/10.1037/ppm0000272>
- Yuen, E. K., **Koterba, E. A.**, Stasio, M., Patrick, R., Gangi, C. E., Ash, P., Barakat, K., Greene, V., Hamilton, W., & Mansour, B. (2019). The effect of Facebook on mood in emerging adults. *Psychology of Popular Media Culture*, 8, 198-206. doi: 10.1037/ppm0000178
- Iverson, J. M., Northrup, J. B., Leezenbaum, N. B., Parladé, M. V., **Koterba, E. A.**, & West, K. L. (2018). Early gesture and vocabulary development in infant siblings of children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 48(1), 55-71. doi: 10.1007/s10803-017-3297-8
- Gangi, C. E., & **Koterba, E. A.**<sup>+</sup> (2017). What does she have that I don't? The effect of sexual activity on social comparisons and body dissatisfaction in emerging adult women. *Journal of Adult Development*, 24, 155–162. doi: 10.1007/s10804-016-9254-5  
<sup>+</sup> *It should be noted that the authors contributed equally to this project; names appear in alphabetical order.*
- Koterba, E. A.**, Leezenbaum, N. B., & Iverson, J. M. (2014). Object exploration at 6 and 9 months in infants with and without risk for autism. *Autism*, 18, 97-105. doi: 10.1177/1362361312464826
- Koterba, E. A.** & Iverson, J. M. (2009). Investigating motionese: The impact of infant-directed action on infants' preference and learning. *Infant Behavior and Development*, 32, 437-444. doi: 10.1016/j.infbeh.2009.07.003

### **Non Peer-Reviewed Publications**

- Co-author (with Colleen Beaudoin) on two informative web pieces about college students with Tourette Syndrome. Both pieces appear on the Tourette Association of America's website.
- "Five Things College Professors Need to Know About Tourette Syndrome" (2016).

(<https://tourette.org/resource/five-things-college-professors-need-know-tourette-syndrome/>)

- “Ten Things College Professors can do for Students with Tourette Syndrome” (2016). (<https://tourette.org/resource/college-professors-can-help-students-tourette-syndrome/>)

### **Manuscripts in Preparation**

**Koterba, E. A.** (In preparation). Investigating Links between Media Literacy, Social Media Usage, Susceptibility to Misinformation, and Wellbeing in Emerging Adulthood

**Koterba, E.A., & Midura, M.** (In preparation). Are you adulting? Examining relationships between emerging adulthood, well-being, and psychological health

**Koterba, E.A., & Gefroh, M.N.** (In preparation). Associations between identity development and relationships during emerging adulthood.

### **Research in Progress**

**Koterba, E. A., & Giarratana, S.J.** (In progress). “Hey Look Ma, I Made It! College, Emerging Adulthood Development, and Quality of Parental Relationships.”

Stasio, M., Cummings, K., Koterba, E.A., & Yuen, E. (In progress). Development of an emerging sexuality scale.

### **Presentations**

**Koterba, E.A., & Gefroh, M.N.** (November 2021). *Associations between identity development, friendships, and relationships with parents during emerging adulthood.* Poster presented at the 10<sup>th</sup> Conference for the Society for the Study of Emerging Adulthood, Virtual Format (due to COVID-19 pandemic).

**Koterba, E.A., & Midura, M.** (November 2021). *Are you adulting? Examining relationships between emerging adulthood, well-being, and mental health.* Poster presented at the 10<sup>th</sup> Conference for the Society for the Study of Emerging Adulthood, Virtual Format (due to COVID-19 pandemic).

Gefroh, M.N., & **Koterba, E.A.** (May 2019). *Associations between identity development and relationships during emerging adulthood.* Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.

Lecoeuvre, S.M., **Koterba, E. A.** & Gangi, C. E. (May 2019). *Sexual explorations through comparisons: The road to body dissatisfaction.* Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.

Barrett-Clarke, A., Buzbee, H., Weis, G.M., Stasio, M., **Koterba, E.** & Yuen, E. (February 2019). *How Facebook usage affects mental health of college students: Rumination group*

*results*. Poster presented at the Florida Undergraduate Research Conference, University of North Florida, Jacksonville, FL.

Buzbee, H., Weis, G.M., Barrett-Clarke, A., Stasio, M., **Koterba, E.** & Yuen, E. (February 2019). *The effects of Facebook use on cognition and emotion in college students: Positive reflection group*. Poster presented at the Florida Undergraduate Research Conference, University of North Florida, Jacksonville, FL.

Weis, G.M., Barrett-Clarke, A., Buzbee, H., Stasio, M., **Koterba, E.** & Yuen, E. (February 2019). *How Facebook affects cognition and emotion in college students: General reflections*. Poster presented at the Florida Undergraduate Research Conference, University of North Florida, Jacksonville, FL.

Russo, D., Rodgers, R., Stogsdill, H., Del Vecchio, M., Bryant, N., Bialas, A., Pena, V., **Koterba, E. A.**, Stasio, M. J., & Yuen, E. K. (February 2018). *The effects of rumination on mood after Facebook use: Preliminary results*. Poster presented at the Florida Undergraduate Research Conference, Eastern Florida State College, Melbourne, FL.

**Koterba, E.A.**, Ligman, K. M., Ponti, F. (November 2017). *“Get out of my selfie!” Exploring links between narcissism, gender, and self-photography*. Poster presented at the meeting for the Society for the Study of Emerging Adulthood, Washington, D.C.

Harrison, F., Farrington, R., White, T., Cox, H., Del Vecchio, M., Glazer, M., Knott, N., Martinez, A., Russo, D., Brunetti, A., Sheridan, K., Shuman, T., **Koterba, E. A.**, Stasio, M. J., & Yuen, E. K. (April 2017). *Relationship between Facebook use, rumination, and mood*. Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.

Ligman, K. M., Ponti, F., & **Koterba, E.A.** (April 2016). *“Get out of my selfie!” Exploring links between narcissism, gender, and self-photography*. Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.

Carr, C., Greene, V., Barakat, K., Veronesi, V., Ash, P., Mansour, B., **Koterba, E.**, Stasio, M., Patrick, R., Gangi, C., & Erica Yuen, E. (April 2016). *Facebook’s effects on mood*. Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.

Greene, V., Barakat, K., Carr, C., Ash, P., Mansour, B., Veronesi, V., **Koterba, E.**, Stasio, M., Patrick, R., Gangi, G., & Yuen, E. K. (February 2016). *How Facebook use affects mood*. Poster presented at the Florida Undergraduate Research Conference (FURC), Tampa, FL.

Yuen, E. K., Stasio, M., **Koterba, E. A.**, Patrick, R., Mansour, B., Barakat, K., Green, V., Ash, P., & Hamilton, W. (November 2015). *The effects of social media on mood*. Poster presented at the 49th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

**Koterba, E. A., & Gangi, C. E.**<sup>+</sup> (October 2015). *What does she have that I don't? The effects of sexual activity on social comparisons and body dissatisfaction in college women*. Poster presented at the meeting for the Society for the Study of Emerging Adulthood, Miami, FL.  
<sup>+</sup> *It should be noted that the authors contributed equally to this project; names appear randomly.*

Mansour, B., Barakat, K., Greene, V., Yuen, E., Stasio, M., **Koterba, E.A.**, & Patrick, R. (2015). *The effect of facebook on mood*. Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.

Witcher, B. S., Hardin, D. P., & **Koterba, E. A.** (February 2014). *The association between identity formation and adjustment in college students*. Poster accepted for presentation at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

**Koterba, E. A.** (April 2011). *Conversations between friends: The development of nonverbal communication during preadolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Johnson, J., **Koterba, E. A.**, Paradé, M. V., Leezenbaum, N. B., & Iverson, J. M. (May 2010). *Identifying relationships between parental stress and joint attention development in infants at risk for autism*. Poster presented at the annual International Meeting for Autism Research, Philadelphia, PA.

**Koterba, E. A.**, Paradé, M. V., & Iverson, J. M. (March 2010). The development of social communication in infants at high risk for autism spectrum disorders. In A. N. Bhat & J. M. Iverson, (Co-Chairs), *Developmental trajectories of motor, communication, and social development of infant siblings of children with autism*. Symposium presented at the biennial meeting of the International Conference on Infant Studies, Baltimore, MD.

**Koterba, E. A.**, Paradé, M. V., & Iverson, J. M. (March 2010). *Prospective case series examining verbal, nonverbal, and social communication development in three infants diagnosed with autism*. Poster presented at the biennial meeting of the International Conference on Infant Studies, Baltimore, MD.

Johnson, J., **Koterba, E. A.**, Paradé, M. V., & Iverson, J. M. (May 2009). *The effects of parental stress on the emergence and development of joint attention behaviors in infant siblings of children with autism*. Poster presented at the annual International Meeting for Autism Research, Chicago, IL.

**Koterba, E. A.**, Rose, M., & Iverson, J. M. (April 2009). *Object exploration at 6 and 9 months: Differences between infants with and without risk for autism*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

**Koterba, E. A.**, Paradé, M. V., & Iverson, J. M. (March 2008). *Early joint attention and*

*relations to preschool socioemotional competence in infant siblings of children with autism.* Poster presented at the biennial meeting of the International Conference on Infant Studies, Vancouver, Canada.

**Koterba, E. A. & Iverson, J. M.** (March, 2007). *Investigating motionese: The impact of infant-directed action on infants' preference and learning.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

**Koterba, E. A. & Iverson, J. M.** (April, 2005). *The impact of major motor milestone achievement on behavioral regulation.* Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

**Wamsley, E. & Krejci, M.** (March, 2002). *A cross-cultural comparison of maternal and paternal God imagery acceptance: America and Greece.* Poster presented at the annual meeting of the Red River Psychology Conference, Moorhead, MN.

### **Invited Talks**

October 2020                      Honors Coffee Conversation. Topic: *Why is keeping our distance so hard?*  
University of Tampa, Tampa, FL.

### **Media Coverage**

Winter 2021                      UT Journal. *Team teaching at its best.* (<https://www.ut.edu/alumni/ut-journal/past-articles/team-teaching-at-its-best>)

Fall 2021                         UTTV. *Social Media Proving to be Detrimental to Student's Mental Health.* (<https://youtu.be/V36jrI27Kdc>)

July 9, 2020                      The Ladders. *Does taking selfies make you a narcissist? This study has the answer.* (<https://www.theladders.com/career-advice/does-taking-selfies-make-you-a-narcissist-this-study-has-the-answer>)

July 9, 2020                      Cosmopolitan. *Taking selfies doesn't mean you're a "narcissist" after all. There's a lot more to it.*  
(<https://www.cosmopolitan.com/uk/body/health/a33258734/selfies-narcissist/>)

July 7, 2020                      Today with Hoda & Jenna (<https://www.today.com/hoda-and-jenna>)

July 4, 2020                      PsyPost. *Taking selfies doesn't mean you're a narcissist, study suggests*  
(<https://www.psypost.org/2020/07/taking-selfies-doesnt-mean-youre-a-narcissist-study-suggests-57238#:~:text=The%20study%20of%2076%20college,taking%20over%20the%20past%20week>)

- May 23, 2018 University of Tampa website. *Narcissism study explores the reasons for selfie-taking in emerging adults*. (<https://www.ut.edu/news-and-ut-life/narcissism-study-explores-the-reasons-for-selfie-taking-in-emerging-adults>)
- Spring 2018 UT Journal. *Narcissistic? Or just self-focused?* (<http://viewer.zmags.com/publication/ed2be879#/ed2be879/6>)
- Spring 2016 UT Journal. *Sex + body comparisons may add up to poor body image*. (<http://viewer.zmags.com/publication/532df8a9#/532df8a9/6>)
- December 10, 2015 University of Tampa website. *UT researchers study detrimental body image*. (<http://www.ut.edu/UTResearchersStudyDetrimentalBodyImage>)

### **Consulting**

- 2016 Book Consultant: Woodward, P. (2016) *We have your daughter: The unsolved murder of JonBenet Ramsey, 20 years later*. Prospecca Press.

### **Research Experience**

- 2022 – present Professor. *University of Tampa*.
- 2016 – 2022 Associate Professor. *University of Tampa*.
- 2010 – 2016 Assistant Professor. *University of Tampa*.
- 2003 – 2010 Graduate Student Researcher. Infant Communication Lab, *University of Pittsburgh*, Pittsburgh, PA. Principal Investigator: Jana Iverson, Ph.D.
- 2002 – 2003 Research Assistant. Department of Plant Pathology, *North Dakota State University*, Fargo, ND. Principal Investigators: Gary Secor, Ph.D. and Neil Gudmestad, Ph.D.
- 2001 – 2002 Research Assistant. Department of Psychology, *Concordia College*, Moorhead, MN. Principal Investigator: Mark Krejci, Ph.D.

### **Teaching Experience**

- 2022 – Present Professor.  
Courses Taught: *Psychology of Child Development; Emerging Adulthood; Understanding Childhood Disorders; Where Have We Been? Controversies in Human Development*; Department of Psychology, University of Tampa, Tampa, FL.  
Designed and delivered courses and supervised student projects. Created syllabi, prepared and delivered lectures, activities, and examinations. Maintained course websites, grade books, and held weekly office hours for classes ranging from 15-20 students in size.

- 2016 – Present      Associate Professor.  
Courses Taught: *Careers in Psychology; Child Psychology (Service-Learning course); Child Psychology Honors (Service-Learning course); Emerging Adulthood (Inquiry Course); Statistics and Experimental Methods I (Writing Intensive Course); Understanding Childhood Disorders; Where Have We Been? Controversies in Human Development; Independent Study; Senior Thesis.* Department of Psychology, University of Tampa, Tampa, FL.  
Designed and delivered courses and supervised student projects. Created syllabi, prepared and delivered lectures, activities, and examinations. Maintained course websites, grade books, and held weekly office hours for classes ranging from 13-35 students in size.
- 2010 – 2016      Assistant Professor.  
Courses Taught: *Child Psychology (Service Learning course); General Psychology; Gateways; Special Topics: Emerging Adulthood; Emerging Adulthood; Statistics and Experimental Methods I (Writing Intensive Course).* Department of Psychology, University of Tampa, Tampa, FL.  
Designed and delivered courses. Created syllabi, prepared and delivered lectures, activities, and examinations. Maintained course websites, grade books, and held weekly office hours for classes ranging from 8-33 students in size.
- 2009      Teaching Fellow. *Learning and Motivation Lab* (Fall 2009). Department of Psychology, University of Pittsburgh, Pittsburgh, PA. Supervisor: Barbara Kucinski, Ph.D.  
Supervised weekly lab sessions for 23 students. Prepared lab activities and topic overviews, delivered assignments and quizzes, maintained grade books, and held weekly office hours.
- 2007 – 2009      Teaching Fellow. *Developmental Psychology* (Fall 2007, Spring 2008, Summer 2009). Department of Psychology, University of Pittsburgh, Pittsburgh, PA. Supervisors: Jana Iverson, Ph.D.; Celia Brownell, Ph.D.; Barbara Kucinski, Ph.D.  
Independently designed and delivered three undergraduate-level courses. Created syllabi, prepared and delivered lectures, activities, and examinations. Maintained course websites, grade books, and held weekly office hours for three classes with 87, 90, and 18 students, respectively.
- 2003      Teaching Assistant. *Introductory Psychology.* Department of Psychology, University of Pittsburgh, Pittsburgh, PA. Supervisor: Frank Colavita, Ph.D.  
Conducted office hours twice weekly, assisted in administering examinations, and provided assistance on class material for approximately 400 students.



- 2001 – 2002      Teaching Assistant. *Statistics*. Department of Psychology, Concordia College, Moorhead, MN. Supervisor: Al Bartz, Ph.D.  
Assisted with grading and tutoring and gathered sources for research.
- 2001 – 2002      Teaching Assistant. *Introductory Psychology*. Department of Psychology, Concordia College, Moorhead, MN.  
Led classroom sessions for up to 30 students on topics including gender differences and false memories.

### **Professional Associations**

- Society for Research in Child Development
- Society for the Study of Emerging Adulthood
- International Society on Infant Studies
- International Society for Gesture Studies

### **Professional Service**

- 2023              Committee Member, *Developmental Faculty Member (Tenure-Track) Search Committee*, Psychology Department, University of Tampa, Tampa, FL.
- 2022 – Present      College of Social Sciences, Mathematics, and Education Faculty Representative, *Bias Education Resource Team (BERT)*, University of Tampa, Tampa, FL.
- 2022 – 2023      Committee Member, *Janet R. Mathews Endowed Chair in Psychology Search Committee*, Psychology Department, University of Tampa, Tampa, FL.
- 2022 – 2023      Committee Member, *Faculty Workload Committee*, University of Tampa, Tampa, FL.
- 2022              Committee Member, Department-level Tenure and Promotion Review of Dr. Sara Festini
- 2022              Committee Member, Department-level Tenure and Promotion Review of Dr. Benjamin Marsh
- 2022              Ad-hoc Reviewer, *Emerging Adulthood*
- 2022              Committee Member, Department-level Pretenure Review of Dr. Meredith Elzy, Psychology Department, University of Tampa, Tampa, FL.

- 2022 Committee Member, Department-level Pretenure Review of Dr. Sarah Orban, Psychology Department, University of Tampa, Tampa, FL.
- 2021 – 2022 Mentor, *College of Social Sciences, Mathematics, and Education's Faculty Mentorship Program* (Mentee: Suzanne Ensmann), University of Tampa, Tampa, FL.
- 2021 – 2022 Committee Member, *Faculty Handbook Committee*, University of Tampa, Tampa, FL.
- 2021 Ad-hoc Reviewer, *Emerging Adulthood*
- 2021 Committee Member, *Statistics and Methods I and II Writing Competencies Group*, University of Tampa, Tampa, FL.
- 2020 – 2021 Elected Committee Member, *Faculty Grants Committee*, University of Tampa, Tampa, FL.
- 2021 Ad-hoc Reviewer, *Journal of Experimental Child Psychology*
- 2021 Ad-hoc Reviewer, *Emerging Adulthood*
- 2021 Committee Member, Department-level Pretenure Review of Dr. Benjamin Marsh, Psychology Department, University of Tampa, Tampa, FL.
- 2017 – 2020 Chairperson and Elected Committee Member, *Faculty Grants Committee*, University of Tampa, Tampa, FL.
- 2020 Committee Member, Department-level Pretenure Review of Dr. Sara Festini, Psychology Department, University of Tampa, Tampa, FL.
- 2019 Committee Member, *PAR Scholarship Committee*, Psychology Department, University of Tampa, Tampa, FL.
- 2018 – 2019 Committee Chairperson, *Developmental Faculty Member (Tenure-Track) Search Committee*, Psychology Department, University of Tampa, Tampa, FL.
- 2018 Chairperson, Department-level Tenure and Promotion Review of Dr. Renee Patrick
- 2018 Committee Member, Department-level Tenure and Promotion Review of Dr. Erica Yuen

- 2018 Committee Chair, *Visiting Assistant Professor in Psychology Committee*, University of Tampa, Tampa, FL.
- 2015 – 2017 Elected Committee Member, *Faculty Development Committee*, University of Tampa, Tampa, FL.
- 2016 – 2017 Committee Chair, *Visiting Assistant Professor in Psychology Committee*, University of Tampa, Tampa, FL.
- 2016 – 2017 Committee Member, *Biopsychology Faculty Member Search Committee (Tenure-Track)*, University of Tampa, Tampa, FL.
- 2016 – 2017 Ad-hoc Reviewer, *Autism and Developmental Language Impairments*
- 2017 Participant, Pilot Program, Education Advisory Board's Student Success Collaborative, University of Tampa, Tampa, FL.
- 2016 Faculty Representative, High School Guidance Counselor Fly-in Program, Admissions, University of Tampa, Tampa, FL.
- 2016 Committee Member, Department-level Tenure and Promotion Review of Dr. Cynthia Gangi
- 2015, 2017 Ad-hoc Reviewer, *Emerging Adulthood*
- 2015 – 2016 Committee Member, *Capstone in Psychology Course Redesign Committee*, University of Tampa, Tampa, FL.
- 2015 – 2016 Board Member, *Village of Excellence Academy*, Tampa, FL.
- 2014 – 2017 Committee Member, *Academic Integrity Committee*, University of Tampa, Tampa, FL.
- 2013 – 2015 Ad-hoc Reviewer, *Journal of Experimental Child Psychology*
- 2013 – 2016 Committee Member, *Accessibility Committee*, University of Tampa, Tampa, FL.
- 2013 Committee Member, *Exploratory Master of Psychological Science Committee*, University of Tampa, Tampa, FL.
- 2013 Volunteer, *Parent and Child Support*, Almand Center Preschool, Tampa, FL.
- 2012 – Present Ad-hoc Reviewer, *Infant Behavior and Development*

- 2012 – 2014      Committee Member, *First Year Experience Committee*, University of Tampa, Tampa, FL.
- 2012              Textbook Reviewer, Human Development chapter in Feist & Rosenberg's *Perspectives and Connections, Second Edition*. McGraw-Hill.
- 2011 – 2012      Committee Member, *Dean's Advisory Committee*, University of Tampa, Tampa, FL.
- 2011 – 2012      Committee Member, *Visiting Psychology Developmental Faculty Member Search Committee*, University of Tampa, Tampa, FL.
- 2011 – 2012      Committee Member, *Service Learning Committee*, University of Tampa, Tampa, FL.
- 2011              Committee Member (*Tenure-Track*), *Psychology Clinical Faculty Member Search Committee*, University of Tampa, Tampa, FL.
- 2011              Chair, *PSY 200 Textbook Search Committee*, University of Tampa, Tampa, FL.
- 2011              Chair, *PSY 210 Textbook Search Committee*, University of Tampa, Tampa, FL.
- 2010 – 2012      Ad-hoc Reviewer, *Language and Cognitive Processes*
- 2008 – Present    Ad-hoc Reviewer, *Infancy*
- 2006 – 2007      Committee Member, *Foundations in Developmental Psychology Course Redesign Committee*, University of Pittsburgh, Pittsburgh, PA.
- 2005 – 2006      Student Program Representative, *Developmental Psychology*, University of Pittsburgh, Pittsburgh, PA.
- 2005 – 2006      Committee Member, *Undergraduate Honors Thesis*, Psychology Department, University of Pittsburgh, Pittsburgh, PA.
- 2005              Student Program Representative, *Applicant Interview Weekend, Developmental Psychology*, University of Pittsburgh, Pittsburgh, PA.

### **Involvement with Students**

- 2023 – 2024      Supervisor, Undergraduate Research Project, Sebsatian Giarratana, University of Tampa, Tampa, FL.
- 2022 (Fall)        Supervisor, Five Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.

- 2022 Invited Attendee, *Pride Mixer*, Sponsored by student organization Utampa Pride and the Office of Diversity, Equity, and Inclusion, University of Tampa, Tampa, FL.
- 2022 (Spring) Supervisor, Five Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.
- 2021 Supervisor, Honors Tutorial for Nia Dyson in Psychology 414: *Understanding Childhood Disorders*, University of Tampa, Tampa, FL.
- 2021 Supervisor, Honors Tutorial for Kaylee Nallan in Psychology 414: *Understanding Childhood Disorders*, University of Tampa, Tampa, FL.
- 2021 Supervisor, Twelve Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.
- 2020 Supervisor, Honors Tutorial for Mary Brouillette in Psychology 210: *Child Psychology*, University of Tampa, Tampa, FL.
- 2020 Supervisor, Senior Thesis, Megan Midura, University of Tampa, Tampa, FL.
- 2020 Supervisor, Five Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.
- 2019 Supervisor, Honors Tutorial for Shannon Vogt in Psychology 210: *Child Psychology*, University of Tampa, Tampa, FL.
- 2019 Supervisor, Five Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.
- 2019 Supervisor, Undergraduate Research Project/Independent Study, Megan Midura, University of Tampa, Tampa, FL.
- 2019 Supervisor, Senior Thesis, Michelle Gefroh, University of Tampa, Tampa, FL.
- 2019 Supervisor, Senior Thesis, Shannon Lecoeuvre, University of Tampa, Tampa, FL.
- 2019 Supervisor, Six Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.
- 2018 Invited Speaker, Psi Chi Meeting. Topic: Graduate School Applications and Interviews. University of Tampa, Tampa FL.

- 2018 Supervisor, Undergraduate Research Project/Independent Study, Michelle Gefroh, University of Tampa, Tampa, FL.
- 2018 Supervisor, Undergraduate Research Project/Independent Study, Shannon Lecoeuvre, University of Tampa, Tampa, FL.
- 2018 Supervisor, Ten Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.
- 2017 Supervisor, Five Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.
- 2016 Supervisor, Undergraduate Research Projects/Independent Studies, Kaitlyn Ligman and Faith Ponti, University of Tampa, Tampa, FL.
- 2016 Supervisor, Three Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.
- 2015 Supervisor, Undergraduate Research Projects/Independent Studies, Taylor Jackson and Kaitlyn Ligman, University of Tampa, Tampa, FL.
- 2015 Faculty Attendee, Lunch and Learn, Helios Program, University of Tampa, Tampa FL.
- 2015 Committee Member, Senior Thesis, Jessika Guerard, Psychology Department, University of Tampa, Tampa, FL.
- 2015 Supervisor, Five Undergraduate Research Projects in *Psychology 310: Emerging Adulthood*, University of Tampa, Tampa, FL.
- 2011, 2014 Judge, College of Social Science, Mathematics, and Education's Annual Undergraduate Research Conference. University of Tampa, Tampa, FL.
- 2013 Head Judge, College of Social Science, Mathematics, and Education's Annual Undergraduate Research Conference. University of Tampa, Tampa, FL.
- 2013 Supervisor, Undergraduate Research Projects, Members of Mirror Image: See. Accept. Smile. University of Tampa, Tampa, FL.
- 2013 Guest Speaker, Psychology Club, University of Tampa, Tampa, FL.
- 2010-2014 Psychology Department Representative, Majors' Fair, University of Tampa, Tampa, FL.

- 2012 – 2015 Founding Co-Advisor, Mirror Image; See. Accept. Smile. University of Tampa, Tampa, FL.
- 2011-2012, 2013-2014 Instructor, Gateways Program, University of Tampa, Tampa, FL.
- 2011 Panelist, Presentation for students interested in pursuing graduate school in clinical psychology, University of Tampa, Tampa, FL.
- 2011 Supervisor, Undergraduate Research Project, Giselle Boodoo, University of Tampa, Tampa, FL.
- 2011 Supervisor, Honors Tutorial, Brittany LaSota, University of Tampa, Tampa, FL.
- 2010 Panelist, Presentation for students interested in pursuing graduate school in clinical psychology, University of Tampa, Tampa, FL.
- 2007 – 2009 Undergraduate Directed Research Student Supervisor, University of Pittsburgh, Pittsburgh, PA.
- 2008 – 2009 Undergraduate Honors Thesis Committee Member, Psychology Department, University of Pittsburgh