

*The UT Academic Experience defines the academic life of students at The University of Tampa. Students pursue an integrated core program that provides a breadth of knowledge and experience necessary to pursue more concentrated study within a major and beyond. University of Tampa students have the benefit of an educational experience that creates a broad-based learning community dedicated to a lifetime of exploration, discovery and growth.*

# The UT Academic Experience

*All University of Tampa students will complete a general curriculum distribution program that includes 45 hours of coursework. Some of that coursework must be completed in the first year, while other requirements must be satisfied within the first two years of study. The total UT Academic Experience is interwoven within the major and minor programs of study so that each complements the other throughout each student's academic career.*

*The University of Tampa faculty as a whole, upon whom rests the obligation to determine curricular content and define the course of study, has designed the UT Academic Experience so that each undergraduate is ensured a complete and comprehensive liberal arts foundation upon which to build major and minor areas of study. Additionally, the UT Academic Experience offers each student opportunities to master skills and bodies of knowledge that transcend the*

*goals of any individual classroom experience. The expectations our faculty have set for each of our students are embodied in the following nine goals:*

*I. To learn to communicate effectively through reading, writing, speaking, listening and observing, so as to acquire, develop and convey ideas and information.*

*II. To examine issues rationally, logically and coherently.*

*III. To demonstrate an understanding and proficiency in the use and application of computers across fields of learning.*

*IV. To understand the foundations of science, scientific methods and the impact of science upon society.*

*V. To demonstrate a basic understanding of and proficiency in mathematics.*

*VI. To be able to synthesize the knowledge of, and understand issues emanating from, a variety of disciplinary perspectives.*

*VII. To exhibit an aesthetic awareness through the creation of art or the formation of a critical response to the arts.*

*VIII. To identify personal values, recognize the principles underlying personal view and actions and those of others, and to defend personal positions.*

*IX. To understand both the commonality and diversity of human social existence in an increasingly interdependent world.*

*The number of semester hours required for undergraduate majors and minors will depend on the fields of concentration, but may not be less than 24 for a major and 15 for a minor. Requirements for specific majors and minors are found within the chapters for the John H. Sykes College of Business, College of Liberal Arts and Sciences, School of Continuing Studies, and Military Science. At least 15 semester hours of the undergraduate major, exclusive of all internship work, must be earned at The University of Tampa.*

*Every undergraduate candidate for a degree must declare a major. Students are strongly encouraged to declare a major by the time they have completed 60 hours of course credit and should do so in consultation with their faculty advisors or the University Academic Advising Office. The student may also, if desired, complete the requirements for more than one major or minor. The completion of such majors or minors will be noted on the student's permanent academic record. An additional major will not be officially noted, however, unless at least 24 hours of credit apply independently to that major and do not count toward the hours required by the primary major. A minor will be noted only if there is additional coursework required outside of the major(s). A minor may not be earned in biochemistry, elementary education, social sciences, marine science or nursing.*

## Undergraduate Degree Requirements

### *Associate of Arts*

Candidates for the associate of arts degree must complete a modified version of the Baccalaureate Experience and 16 additional semester hours of credit from one of the following areas of concentration: biology, chemistry, economics, English, government and world affairs, geography, history, management information systems, mathematics, one of the modern languages, music, philosophy, psychology, sociology and writing.

The associate's degree requires a minimum of 62 semester hours. Associate of arts candidates must complete the Baccalaureate Experience, with the following exceptions: only one writing intensive course (W) is required, and either one non-Western (NW) course or one international/global (IG) course. The balance of the 62 hours is to be earned in the area of concentration and through electives. Sixteen hours in residency at UT are required.

Biology courses numbered below 203, chemistry courses numbered below 150, and mathematics courses numbered below 260 may not count toward a concentration for the Associate of Arts degree.

### *Bachelor of Arts*

Students majoring in advertising and public relations, art (art therapy), biology, chemistry, communication, international and cultural studies, economics, electronic media art and technology, English, film and media arts, government and world affairs, history, music, performing arts, psychology, sociology, Spanish, theatre, or writing will be awarded the bachelor of arts degree. This degree requires a minimum of 124 semester hours, including the Baccalaureate Experience, all major requirements and electives.

### *Bachelor of Science*

Students majoring in accounting, art (arts administration/management concentration only), athletic training, biochemistry, biology, chemistry, criminology, economics, elementary education, entrepreneurship, environmental science, exercise science and sport studies, finance, financial services op-

erations and systems, forensic science, international business/accounting, international business/economics, international business/finance, international business/management, international business/information systems management, international business/marketing, management, management information systems, marine science (biology or chemistry), marketing, mathematical programming, mathematics, psychology, secondary biology education, secondary English education, secondary mathematics education, secondary social science education, or sports management will be awarded the bachelor of science degree.

This degree requires a minimum of 124 semester hours, including the Baccalaureate Experience, all major requirements and electives.

### *Bachelor of Fine Arts*

Students majoring in art, digital arts or graphic design will be awarded the BFA degree.

This degree requires a minimum of 124 semester hours, including the Baccalaureate Experience, all major requirements and electives.

### *Bachelor of Music*

Students majoring in music (music education and studio performance concentrations only) will be awarded the Bachelor of Music degree.

This degree requires a minimum of 139 semester hours for the music education concentration (including certification, concentration, Baccalaureate Experience and elective requirements) or 124 semester hours for the studio performance concentration (including concentration, Baccalaureate Experience and elective requirements).

### *Bachelor of Science in Nursing*

Students majoring in nursing will be awarded the Bachelor of Science in Nursing degree.

The four-year degree requires 125 semester hours, including the Baccalaureate Experience, all major requirements and electives. 1,232 clinical hours are also required. The RN to BSN completion degree requires 124 semester hours.

### *Bachelor of Liberal Studies*

Students majoring in liberal studies will be awarded the Bachelor of Liberal Studies degree. For requirements, please refer to the heading *School of Continuing Studies* elsewhere in this catalog. This degree requires a minimum of 124 semester hours, including the BLS general curriculum distribution, all concentration requirements and electives.

### *Master of Arts in Teaching*

See the *Graduate Programs* chapter for the MAT degree requirements.

### *Master of Business Administration*

See the *Graduate Programs* chapter for the MBA degree requirements.

### *Masters of Science in Accounting, Finance or Marketing*

See the *Graduate Programs* chapter for the MS degree requirements.

### *Master of Science in Nursing*

See the *Graduate Programs* chapter for the MSN degree requirements.

### *Master of Science in Innovation Management*

See the *Graduate Programs* chapter for the MS degree requirements.

## Requirements for a Second Bachelor's Degree

A student who has earned a bachelor's degree at UT or any other regionally accredited college or university may earn a second bachelor's degree from UT.

For the second degree, at least 31 semester hours of credit must be earned in residence at UT, all earned after the previous bachelor's degree was awarded. No credit earned prior to the awarding of the previous degree may be used to fulfill any part of the 31 credit hours required for the second degree.

The student must take all of the courses required for the second major. However, courses required for the major that were taken for credit as part of the first degree do not need to be repeated. At least 15 credit hours applicable toward the major in the second degree must be earned at UT.

If remaining major courses needed for the second degree do not total at least 31 hours, elective courses must be taken to complete the 31 credit-hour requirement.

A continuing University of Tampa student who concurrently fulfills the requirements for two majors that do not have the same degree designation, and who wishes to be issued a diploma for each degree, must:

1. fulfill all university requirements for both majors (as specified in the University Catalog), and
2. earn a minimum of 155 credits.

Graduation Honors will be calculated as usual for the continuing undergraduate student earning two bachelor's degrees concurrently. For details, please refer to the University catalog under *Graduation Honors* in the section entitled *Academic Policies and Procedures*. Graduation Honors are not awarded to students completing a second bachelor's degree as a post-baccalaureate student.

# Majors, Minors and Concentrations

## *Undergraduate*

For specific requirements for a

major, minor, concentration, or certificate in:

See listings under the

Department of:

Accounting .....	Accounting
Adult Fitness (concentration) .....	Exercise Science and Sports Studies
Advertising (minor) .....	Communication
Advertising and Public Relations .....	Communication
Aerospace Studies (minor) .....	Aerospace Studies
Allied Health (pre-professional) .....	Exercise Science and Sport Studies
American Government (concentration) .....	Government, History and Sociology
Athletic Training/Sports Medicine .....	Exercise Science and Sport Studies
Art (BFA) .....	Art
Art History (concentration) .....	Art
Art Therapy (concentration) .....	Art and Psychology
Arts Administration Management (concentration) .....	Art
Biochemistry (BA or BS-MBA) .....	Chemistry and Physics
Biology (BS or BA) .....	Biology
Biology-Business (concentration) .....	Biology
Biology-Molecular (concentration) .....	Biology
Business Administration (minor) .....	Management
Business Economics (BS) .....	Finance and Economics
Chemistry (BA, BS or BS-MBA) .....	Chemistry and Physics
Chemistry (BS-Professional) .....	Chemistry and Physics
Communication .....	Communication
Criminology .....	Criminology
Dance (minor) .....	Speech, Theatre, Dance
Digital Arts (BFA) .....	Art
Economics (BA) .....	College of Liberal Arts and Sciences, Business
Early Childhood (3-8) (certification) .....	Education
Elementary Education (K-6) .....	Education
Electronic Media Art and Technology .....	Art, Communication, Music, Writing and Information and Technology Management
English .....	English and Writing
Entrepreneurship .....	Management
Environmental Science .....	Biology
European Studies (certificate) .....	Government, History and Sociology (also offered in the Sykes College of Business)
Exercise Science and Sport Studies .....	Exercise Science and Sport Studies
Film and Media Arts .....	Communication
Finance .....	Finance, Economics
Financial Systems and Operations Services .....	Information and Technology Management
Forensic Science .....	Chemistry and Criminology
French (minor and certificate) .....	Languages and Linguistics
German (certificate) .....	Languages and Linguistics
Gerontology (certificate) .....	Government, History and Sociology
Government and World Affairs .....	Government, History and Sociology
Graphic Design .....	Art
History .....	Government, History and Sociology
Humanities (concentration) .....	Liberal Studies, Continuing Studies

Information Design (certificate).....	Communication
International Business/Accounting .....	International Business
International Business/Economics .....	International Business
International Business/Finance .....	International Business
International Business/Management .....	International Business
International Business/Information Systems Management .....	International Business
International Business/Marketing .....	International Business
International and Cultural Studies.....	Government, History and Sociology
International Studies (minor).....	Government, History and Sociology
Italian (certificate) .....	Languages and Linguistics
Latin American Studies (certificate).....	Government, History and Sociology (also offered in the Sykes College of Business)
Law and Government (concentration).....	Government, History and Sociology
Law and Justice (minor).....	Criminology, Government, History and Sociology
Liberal Studies .....	Continuing Studies
Management.....	Management
Management Information Systems .....	Information and Technology Management
Marine Biology (minor) .....	Biology
Marine Science–Biology.....	Biology
Marine Science–Chemistry.....	Biology
Marketing.....	Marketing
Mathematical Programming.....	Mathematics
Mathematics .....	Mathematics
Music .....	Music
Music Education (K-12) .....	Music and Education
Music Performance .....	Music
Nursing (BSN, four-year program).....	Nursing
Nursing (RN-BSN completion program) .....	Nursing
Performing Arts (Musical Theatre).....	Speech, Theatre and Dance
Philosophy (minor).....	Philosophy and Religion
Physical Education (K-12) (concentration).....	Exercise Science and Sport Studies
Pre-Dentistry (pre-professional program).....	Biology and Chemistry
Pre-Law (pre-professional program).....	Government, History and Sociology
Pre-Medicine (pre-professional program).....	Biology and Chemistry
Pre-Veterinary Science (pre-professional program) .....	Biology and Chemistry
Psychology (BA and BS) .....	Psychology
Recreation (minor) .....	Exercise Science and Sport Studies
Secondary Biology Education major and certification requirements .....	Education
Secondary English Education major and certification requirements .....	Education
Secondary Mathematics Education major and certification requirements .....	Education
Secondary Social Science Education major and certification requirements.....	Education
Social Sciences .....	Government, History and Sociology
Sociology.....	Government, History and Sociology
Spanish.....	Languages and Linguistics
Speech/Theatre (minor).....	Speech, Theatre and Dance
Sport Management .....	Exercise Science and Sport Studies
Theatre.....	Speech, Theatre, Dance
Urban Studies (minor).....	Government, History and Sociology
World Affairs (concentration).....	Government, History and Sociology
Women’s Studies (minor).....	Government, History and Sociology
Writing .....	English Literature, Writing and Composition

## Graduate

Accounting (MS).....	Graduate Programs
Business (MBA).....	Graduate Programs
Finance (MS).....	Graduate Programs
Marketing (MS).....	Graduate Programs
Nursing (MSN).....	Graduate Programs
Teaching (MAT).....	Graduate Programs
Innovation Management (MS).....	Graduate Programs

See Graduate studies section for details on concentrations in graduate programs

## Baccalaureate Experience

The University of Tampa requires that each undergraduate student complete the comprehensive liberal arts curriculum outlined below in concert with his or her own major area of study. More detailed explanations of many of the requirements follow this summary.

### Summary of the Baccalaureate Experience Requirements

<b>A. Two-Year Learning Community</b> .....	<b>13-19 sem. hrs.</b>
ENG 101 .....	(4 sem. hrs.)
ENG 102 .....	(4 sem. hrs.)
MAT 155, MAT 160 or higher.....	(4 sem. hrs.)
ITM 200 or 205 .....	(1 sem. hr.)
Gateways 100 and 102 (first-year students only) .....	(2 sem. hrs.)
GIS 101 (first-year students only).....	(3-4 sem. hrs)
<b>B. Natural Science Component</b> .....	<b>6 sem. hrs.</b>
Biological Science.....	(3 sem. hrs.)
Physical/Chemical Science .....	(3 sem. hrs.)
<b>C. Humanities/Fine Arts Component</b> .....	<b>11 sem. hrs.</b>
<b>D. Social Science Component</b> .....	<b>11 sem. hrs.</b>
<b>E. Writing Intensive</b> .....	<b>9-12 sem. hrs.</b>
<b>F. Art/Aesthetic</b> .....	<b>3-4 sem. hrs.</b>
<b>G. Non-Western</b> .....	<b>3-4 sem. hrs.</b>
<b>H. International/Global Awareness</b> .....	<b>3-4 sem. hrs.</b>

### Detailed Explanation of Baccalaureate Experience Requirements

#### A. Two-Year Learning Community

Students are expected to complete ENG 101, ENG 102 and ITM 200 or 205 in their first year. The math requirement must be completed in the first two years.

#### Special Provisions:

##### English Requirement

- All students are required to complete ENG 101 and 102 or their equivalents as part of the Baccalaureate Experience. As a rule, new freshmen and transfer students who do not already have credit for ENG 101 will be placed in ENG 101 in their first semester. However, students whose SAT or ACT scores, high school transcripts or admissions files indicate that it may be difficult for them to achieve satisfactory progress in ENG 101 will be required to complete ENG 100 successfully before enrolling in ENG 101.
- Nonnative speakers of English whose writing indicates that it may be difficult to achieve satisfactory progress in ENG 101 will be required to complete either ENG 100 or ENG 110 successfully before enrolling in ENG 101. (For students who need additional practice after ENG 110, the professor may also recommend ENG 111 or ENG 100 as a prerequisite to ENG 101.)

**Math Requirement**

- Any student who (1) has been placed in MAT 170 or higher as a result of the freshman placement exam and (2) whose curriculum does not require MAT 170 or higher (except MAT 201) may elect (one time) to take the exemption 160 exam. Students who pass this exam will have the mathematics portion of the academic skills component waived with no credit granted for MAT 160.
- MAT 201 and 203 may not be used to satisfy the mathematics portion of the academic skills component. Exceptions to this policy may be granted by the dean of the College of Liberal Arts and Sciences to students earning a double major.

**First-Year Students**

- All first-year students are expected to participate in the Gateways program each of their first two semesters. All first-year students also are expected to participate in the Global Issues program in one of their first two semesters. Global Issues courses are linked to ENG 101 and ENG 102 courses to create a linked learning community; students taking Global Issues also must be enrolled in the linked ENG course. Students may not drop or withdraw from Gateways, Global Issues or the linked ENG course. Exceptions, which are rare, must be approved by the director of the UT Academic Experience.

**Education majors**

- Education majors may use EDU 203 to satisfy the ITM requirement.

**B. Natural Science Component ..... 6 sem. hrs.**

One biological and one physical or chemical science course. A science course is considered to be a lecture course or a combination of lecture and laboratory. Laboratory course credit without accompanying lecture course credit cannot be used to fulfill this requirement.

**C. Humanities/Fine Arts Component ..... 11 sem. hrs.**

Comprised of courses in the following disciplines: art, dance, drama, English, foreign languages, linguistics, music, philosophy, religion, speech, theatre and those communication, writing and women's studies courses so designated in the course descriptions section of the catalog. Courses taken to fulfill this requirement must be selected from at least two different disciplines. Students *may* apply up to four credit hours in studio/performance-oriented courses toward this requirement (see *Course Descriptions*.) Courses used to satisfy requirements in the humanities/fine arts component cannot be used to satisfy requirements in any major, but may be used to satisfy requirements in a minor.

**D. Social Science Component ..... 11 sem. hrs.**

Comprised of courses in the following disciplines: economics, geography, history, government, psychology, sociology, urban studies, and those communication, criminology and women's studies courses so designated in the course descriptions section of the catalog. Courses taken to fulfill this requirement must be selected from at least two different disciplines. Courses used to satisfy requirements in the social science component cannot be used to satisfy requirements in any major, but may be used to satisfy requirements in a minor.

**E. Writing Intensive:**

To fulfill this requirement, students must take three writing intensive courses (designated by a "W" following the course title), preferably after the English composition sequence (ENG 101-102) is completed and prior to their final semester. Each writing intensive course is at least 3 credit hours. These courses emphasize writing as a process of learning and communicating. Through collaborative practice in critical thinking and writing, students are equipped to participate in the multi-disciplinary exchange of ideas that defines the liberal arts experience. Transfer students entering as juniors need to complete two writing intensive courses before graduating. Those entering as seniors need to complete one writing intensive course. Courses transferred from other institutions cannot be used to satisfy the writing intensive requirement. Courses designated writing intensive are found in nearly every discipline. Where appropriate, courses designated writing intensive may be used to satisfy both the writing intensive requirement and



other requirements of the Baccalaureate Experience (including major and minor requirements). Students wishing to count an independent study or internship experience as a writing intensive course must have prior written approval from the Baccalaureate Committee.

#### **F. Art/Aesthetic:**

To fulfill this requirement, a student must take at least one course (designated by an “A” following the course title) devoted primarily to the development of skills in human expression for the purpose of engaging the aesthetic sense, or courses devoted primarily to the development of students’ critical appreciation of aesthetics. Each art/aesthetic course is at least 3 credit hours. Courses designated art/aesthetic can be found in a number of disciplines, including art, communication, dance, English, French, music, philosophy, Spanish, speech, theatre, women’s studies and writing. Where appropriate, an art/aesthetic course may be used to satisfy both the art/aesthetic requirement and other requirements of the Baccalaureate Experience (including major and minor requirements).

#### **G. Non-Western:**

To fulfill this requirement, a student must take at least one course (designated by an “NW” following the course title) that deals either in a direct or in a comparative way with contemporary non-Western or Third World concerns. Each non-Western course is at least 3 credit hours. Courses designated non-Western are found across the disciplines, including art, communication, dance, education, English, geography, government and world affairs, history, international business, international studies, music, nursing, philosophy, religion, sociology, Spanish, theatre and urban studies. Where appropriate, a non-Western course may be used to satisfy both the non-Western requirement and other requirements of the Baccalaureate Experience (including major and minor requirements), except that no student may use a single course to satisfy both the non-Western and the international/global awareness requirements.

#### **H. International/Global Awareness :**

To fulfill this requirement, a student must take at least one course (designated by an “IG” following the course title) that deals in a direct or comparative way with political, social, cultural or economic issues impacting the global arena. Each international/global awareness course is at least 3 credit hours. The Global Issues course (part of the Two-Year Learning Community above) meets this requirement. Courses designated international/global awareness are found across the disciplines, including art, biology, communication, criminology, cross-cultural studies, dance, education, English, French, geography, German, government and world affairs, history, international business, international studies, Italian, language, music, philosophy, religion, sociology, Spanish, theatre, urban studies and women’s studies. Where appropriate, an international/global awareness course may be used to satisfy both the international/global awareness requirement and other requirements of the Baccalaureate Experience (including major and minor requirements), except that no student may use a single course to satisfy both the international/global awareness and non-Western requirements.

## **First-Year Student Programs**

### *Global Issues Program*

The Global Issues Program is an integrated learning community linking ENG 101 or 102 with a course about contemporary global issues. Students take the two courses as a block, and explore current issues of international significance through reading, class discussions, writing and experiential

learning activities. All first-year students must take Global Issues in their first year, unless they enter the University having completed both the ENG 101 and ENG 102 requirements. Global Issues courses may not be retaken under grade forgiveness.

### *Gateways – An Academic/ Career/Personal Exploration Program*

Gateways is a two-semester, two-credit course designed for and required of all first-year students. In the first semester, students

learn about the Baccalaureate Experience, academic policies and regulations, lifestyle issues, health matters and other aspects related to adjusting to life in college. During the second semester, students take part in activities and class experiences designed to introduce them to a systematic exploration of their educational goals, interests and values as they become part of the UT community of learners. Students examine their interests and talents as they relate to their choice of major, future career interests, and opportunities for personal growth. Students earn one pass/fail credit hour for successful completion of each course.

## International Programs and Development

The University of Tampa is committed to providing a campus learning environment that promotes international competency and prepares its students to become global citizens. The Office of International Programs and Development is the focal point for internationalization initiatives and programs, and serves as a liaison to the international and local communities. Located in Plant Hall 300, this office is responsible for cultural training and programming for the University community, providing study abroad and exchange opportunities for both students and faculty, facilitating faculty initiatives for research and course development, and providing services for international students.

### *International Education*

As the world today becomes increasingly interconnected, a person with a multi-cultural education has a leading edge in the workplace. University of Tampa students begin that experience with a Global Issues class in the first year, and continue that exploration with a series of international/global courses throughout their degree programs. With students from nearly 100 countries attending UT, there are ample social and academic opportunities to interact with people from other cultures. The University also has a faculty that includes several Fulbright Scholars and numerous others who have lived, traveled and taught abroad.

Strong University ties with the multi-cultural Tampa Bay community provide another valuable resource for students. International internship opportunities are available for students in many majors. The community, as well as the University, benefits from many international events initiated and hosted on campus, global simulations for freshmen students, and seminars on international politics, business, trade and culture.

### *Study Abroad*

The University encourages all qualified students to consider studying abroad as part of their degree programs. Summer, semester and yearlong programs are available in all parts of the world, and University faculty lead a variety of short-term travel/study courses each year. Students anticipating a study abroad experience should visit the Study Abroad Center early in their college careers to be advised on basic issues, procedures and opportunities. Some types of financial aid are available for study abroad programs, and various study abroad scholarships are awarded. Check the UT Web site for more detailed information on study abroad opportunities.

### *Travel/Study Courses Abroad*

Faculty-led courses are an integral part of UT's study abroad programs. University faculty accompany a group of UT students to an international location or a series of sites. Students enroll in one or two courses taught by a UT faculty member or in conjunction with foreign faculty at a university campus or learning center. In addition to the regular UT course offerings, students at some locations also may opt for language instruction taught on-site by native speakers. Destinations vary and have included Australia, New Zealand, Europe, Central America and Asia.

### *Exchange Programs*

The Office of International Programs has formal relationships with several foreign universities. Exchange agreements have been established in which students pay their tuition to The University of Tampa and are responsible to pay the host institution for room, board and any other program costs. The University has tuition exchange agreements with the following schools:

**ITESM (Monterrey Tec), Mexico**—A premier private university with campuses throughout Mexico. Campuses in Monterrey, Colima, Cuernavaca, Guadalajara, Mazatlan, Queretaro, Toluca and Mexico City offer courses taught in English, as well as Spanish. Summer programs are available.

**University of Westminster, England**—A comprehensive university with two campuses in central London and one in suburban Harrow offering programs in the liberal arts, sciences and business.

**Radboud University at Nijmegen, The Netherlands**—A comprehensive university. Courses taught in English are offered in literature, linguistics, American studies, law, political science and business.

### *Honors Program Study Abroad*

**Oxford Semester**—Selected Honors students study for one semester each fall and spring under the unique tutorial system in a college of Oxford University while continuing their enrollment at UT.

**Honors Abroad Summer Program**—The Honors Program sponsors faculty-led travel study courses each year to various international sites.

The director of the Honors Program can provide additional details on each of these study abroad opportunities.

## Experiential Learning

As professed in the University Mission, each student has opportunities to balance “learning by thinking” with “learning by doing.” Toward this end, UT is committed to providing experiential learning activities across the curriculum. Both colleges offer a variety of experiences—including internships, practica, behavioral simulations, performances and exhibitions, research activities and service learning—to ensure that students blend and integrate classroom knowledge (theory) with practice (application). Every student is encouraged to engage in out-of-the-classroom learning activities whenever possible.

### *Internships, Practica and Field Work Experiences*

Every academic discipline has internship opportunities for eligible students. Each student is encouraged to discuss this option with his or her advisor as soon as the student has chosen a major area of study. In consultation with his or her advisor, the student can plan how to best fit an internship experience into the overall four-year course schedule plan. Eligibility criteria vary by college and discipline, so students are advised to plan ahead as far as possible.

Internships and field-work provide valuable learning experiences. They allow students to put into practice what has been read and discussed in the classroom. These experiences also often provide gateways to a future job or career.

### *Undergraduate Research and Performance Opportunities*

Students are encouraged to conduct research or create and perform original works of art. Collaboration between faculty and students in research is another way UT provides invaluable experiential learning activities. Students may elect to conduct original research under the guidance and supervision of a faculty mentor, or they may collaborate and assist faculty in their on-going research agendas. In either case, students may earn credit for this work, based upon meeting certain eligibility or audition criteria.

For many students, research activity enhances their educational experience by allowing them to participate firsthand in the processes of scholarly inquiry and to connect classroom models to reality. The entire research process requires that students hone their skills in writing, speaking and critical thinking. Research activity transforms education into an active learning model, which is excellent preparation for graduate or professional work after graduation.

In the arts, performance courses and exhibitions of work allow the student the opportunity to develop professional skills. Disciplines such as art, communication, dance, music, musical theatre (performing arts) and theatre all provide venues for students to create and then showcase their talent. As

with research, students in the arts work with experienced and talented faculty to develop their creativity in varied ways that help to expand their professional development.

### *Service Learning*

A number of courses across disciplines are designated as service learning courses. Service learning courses have a component of student service in the community. The goal is for the student to link academic training (theory) with provision of services to a community constituency (application). Theory and application are tied together through classroom discussion, reflection exercises, diaries and activity logs. Additionally, many students gain a sense of civic pride and responsibility through their helping behavior.

Other student benefits include enhanced learning of the academic material, a sense of personal accomplishment and self-worth gained through helping others, and yet another opportunity to link real-world experiences with classroom preparation.

## Honors Program

The Honors Program seeks to nurture the talents of academically gifted students. It offers an introductory Gateways seminar and special Honors classes that are developed to enhance creative thinking processes while meeting general curriculum distribution requirements of the Baccalaureate Experience.

In the junior and senior years, when students may be carrying heavy course loads in their major fields, Honors enriches those classes by making them tutorial, as well as classroom, experiences.

In addition, the program offers junior-senior seminars, Honors thesis or Honors creative project opportunities, film festivals, a speaker's program, scholarships for Honors abroad, an Oxford University semester program, internships in Washington, DC, a Harvard Model United Nations program, Honors independent study, an Honors lounge, special Honors floors in the residence halls, and detailed narrative assessment of Honors achievements.

### *Admission to the Honors Program*

The following categories of students in the College of Liberal Arts and Sciences and the John H. Sykes College of Business will be invited to join the Honors program:

1. An incoming freshman who has earned a high school grade point average of 3.5 or better or an SAT score of 1200 or above. Writing test scores are not considered. GPA must be at least 3.4, and SAT must be at least 1150.

2. A continuing student who earns a 3.5 GPA or better at the end of the first, second or third semester.

3. A junior who has attained a 3.5 GPA or better in coursework completed in the previous academic year, and who has a minimum overall GPA of 3.5. (Seniors are ineligible to begin participation.)

4. A transfer student who has a 3.5 or higher GPA, is a graduate of a junior or community college Honors program or, in the case of a student returning to school, has very strong recommendations describing recent academic achievement.

### *Continuation in the Honors Program*

Participation in the program is voluntary. Students must demonstrate normal progress in fulfilling program requirements and have at least a 3.0 GPA at the end of the freshman year, a 3.2 GPA at the end of the sophomore year, and a 3.3 GPA or permission of the director thereafter. In unusual circumstances, students may appeal GPA requirements.

### *Graduating with Honors Distinction*

Seniors in the Honors Program with a minimum cumulative GPA of 3.5 for all work attempted at the University graduate with Honors program distinction. This accomplishment is recognized during Commencement, and the student is awarded a medal for his or her effort. Under exceptional circumstances, a student denied this distinction may appeal to the Faculty Honors Committee through the Honors Program director.

## Types of Honors Courses

1. A two-semester Honors Gateways Experience is required of all incoming freshmen Honors students.

2. Special Honors courses open only to Honors students count as part of the student's Baccalaureate Experience requirements. These limited-enrollment courses are separate from the regular curriculum offerings, and are designated "Honors Courses" in the class schedule.

All courses are designed to explore one of the following themes: Revolution: Mindsets and Breakthroughs; Learning through the Clash of Ideas; Gaining the Larger Picture: Roots and Contexts; and the Cutting Edge.

3. Honors enrichment tutorials for juniors and seniors are regular classes, usually in the student's major, that become tutorial through an agreement with the professor. In addition to regular class attendance, the student will meet on a weekly or bi-weekly basis in the professor's office to discuss the work of the class one-to-one.

4. Each Honors student is offered the opportunity to write an Honors thesis.

5. Honors students may receive credit for Oxford University semester, Honors Abroad, and Washington internships and seminars.

6. Students are encouraged to undertake Honors independent study as preparation for a thesis or as an enhanced opportunity to work on a one-to-one basis on research to be published or presented at a conference.

## Honors Undergraduate Fellowships

Honors Undergraduate Fellowships give Honors students scholarships of up to \$1,000 per year in their junior and senior years by working with faculty on their research. The work is intended to lead to student publication or conference presentation.

Honors students may compete for these undergraduate fellowships in the spring semester of their sophomore and junior years for research work the following year.

Undergraduate fellowships provide a degree of involvement in research and publication ordinarily not available until graduate school.

## Course Requirements for the Honors Program

Honors students entering as freshmen must take the introductory Honors seminar linked to the Gateways program. During their freshman and sophomore years, they must complete a minimum of two other Honors classes and then fulfill the junior/senior requirements.

Students entering in their sophomore year must take two Honors classes in addition to the junior/senior requirements.

In their junior and senior years, Honors students must take three courses, including at least one regular Honors class, from among the following:

- regular Honors classes
- Honors enrichment tutorials
- junior/senior cross-disciplinary seminar
- Honors independent study
- Honors thesis
- Honors in London

Particularly for students with heavy majors or those planning on graduate school, the junior/senior portion of Honors is designed to lead the student toward graduate level research, with students being introduced to such research through the tutorial contact, continuing through research-oriented independent study, and culminating in a senior research project. A significant number of Honors undergraduates have made presentations at conferences or have been published as undergraduates. Students not intending graduate school are enriched through closer contact, ability to pursue questions one-to-one, and greater understanding of professionalism in their field.

## Designation of Courses in the Student's Records

Honors courses will be designated "Honors" on the student's permanent record.

A student who completes the program will be designated as an Honors program graduate, with all the distinction that the designation implies, and the awarding of the Honors medal at graduation.

## Academic Support Services

### *Academic Advising Office*

The University of Tampa is committed to a strong program of effective academic advising for all students. The program's success is a result of the joint efforts of the members of the University faculty who serve as advisors and the University Academic Advising Office (UAAO). These two groups work together to provide a complete advising program. It is the goal of the program that UT students have access to a variety of caring professionals who are knowledgeable about University policies and procedures.

UT faculty members are the foundation upon which the academic advising program is built. Each student is assigned, through the UAAO, to a faculty advisor from the student's major field of study. Students are encouraged to meet with their faculty advisors several times during each semester to discuss educational goals, to map out academic programs, and to explore career options.

UAAO advisors are available to assist students in evaluating course options and in planning successful completion of educational goals. Major responsibilities of the UAAO include (1) making information about academic policies and requirements available to every student; (2) referring students, as appropriate, to one of the many academic support services available; and (3) helping students process the following forms as necessary: Degree Audit Form, Transient Student Status Form, Special Petition to Repeat a Course Under the Forgiveness Policy; Request for Advisor Change, Request for Change of Major, Special Permission for Class Overload, Registration for Classes, Dropping/Adding of Classes and Petition of Academic Appeals.

Questions concerning the UAAO and the academic advising program should be directed to Director, UT Academic Advising Office, Plant Hall Room 308.

### *Saunders Writing Center*

The Saunders Writing Center, located in Room 323 of Plant Hall, offers free tutorial assistance to students working on all writing

projects. Students receive individual support and instruction during the drafting process as they work to improve their ability to draft, revise and edit.

The center is open more than 35 hours a week. The highly qualified staff of peer tutors is trained by the center director, who has expertise in composition and peer tutoring. Students taking part in tutoring sessions are free to use computers and a variety of references available in the Center.

Help is available on a walk-in basis or by appointment. The center is a place for students to share their writing and to receive feedback, individualized assistance and encouragement.

### *Academic Center for Excellence*

The Academic Center for Excellence (ACE) is a multi-faceted center designed to assist students in learning and in learning how to learn. Located in PH 401, the Center serves the needs of all students in all courses across the colleges. ACE is the only fully certified academic support center in Florida. Tutors in ACE hold certification from the College Reading and Learning Association, an international tutor-certifying association. Under the direction of a full-time director, the knowledge and competencies of this elite group of peer tutors help students at UT ensure their academic success by working with tutors on a regular basis.

A specialized tutor from the Peer Enrichment Program (PEP) attends classes with students and provides encouragement and support to the class members during out-of-class hours. PEP tutors usually are assigned to introductory-level courses and a select number of upper-level courses. PEP tutors are familiar with the course content, requirements of the course and testing methods of the instructors. ACE and PEP tutors are interchangeable, depending on the schedule of the tutor. All tutors can offer assistance in study skill techniques, note-taking methods and test preparation. Small group and individual sessions are available.

A computer network in ACE provides simulated graduate school exams for the GRE, GMAT, LSAT and MCAT.