

academic scholarship, aesthetic exploration and technical applications. The history, theory and mythologies of interactivity and the Internet are explored in order to provide a context for the projects the students produce both individually and collaboratively. See EMAT after the Education Department in this section for full details.

Department of Criminology

Faculty: *Associate Professor* LaRose, *Chair*; *Associate Professors* Beckman, Brinkley, Capsambelis, Quinn; *Assistant Professors* Branch, Maddan, Smith.

The criminology major leads to a Bachelor of Science degree. Study in this discipline prepares a student to enter graduate school or secure an entry-level position in the criminal justice field.

The goals of the criminology major: to familiarize students with the major theoretical perspectives in criminology; to convey an accurate sense of the historical development of the discipline; to assure that students acquire a comprehensive understanding of the nature and extent of crime; to convey to students a solid understanding of the components, operations and processes of the criminal justice system; to create opportunities for students to obtain hands-on experience; and to assist students in developing effective communication skills.

Criminology Scholars' Program

In order to reward outstanding students, the Criminology Department offers the Criminology Scholars' Program. The purpose of this program is to introduce students to respected practitioners in the field of criminal justice. Each semester, a person from the community is selected to teach a course in his or her area of expertise. Students are invited to enroll in the class based upon GPA, interest in the subject matter, and recommendation from a criminology faculty member. Students who participate gain valuable knowledge, make contacts that may assist in career planning, and meet outstanding professionals from our community.

Criminology Major

Requirements for a major in criminology:

CRM 100	Introduction to Research and Writing in Criminology	1
CRM 101	Introduction to Criminology	4
CRM 102	Introduction to Criminal Justice	4
CRM 405	Research Methods in Criminology	4
CRM 499	Criminology Capstone Experience	1

In addition, students must take a minimum of 24 hours of criminology electives that include 12 hours from 300- and 400-level courses. Transfer students must take 16 hours in residence within the major.

Students must choose at least one course from each of the three categories (A-C below) plus three additional courses from any area to fulfill the minimum 24-hour requirement of course electives.

A. Behavioral Theory

CRM 210	Ethics in Justice	4
CRM 212	Juvenile Delinquency	4
CRM 300	Victimology	4
CRM 310	Abnormal Behavior and Criminality	4
CRM 403	Drugs, Deviance and Crime	4
CRM 406	Violence in America	4
CRM 427	Death Penalty	4

B. Organizational

CRM 200	Introduction to Law Enforcement.....	4
CRM 203	Community Policing.....	4
CRM 205	Community-Based Corrections.....	4
CRM 206	Criminal Investigation	4
CRM 307	Introduction to Forensic Science	4
CRM 313	Introduction to Corrections.....	4
CRM 321	Comparative Criminology	4
CRM 400	Crime and Punishment: Current Controversies	4

C. Law

- CRM 311 Criminal and Court Procedure 4
- CRM 312 Criminal Law 4
- CRM 317 Expert Witness Testimony..... 4
- CRM 323 Correctional Law 4
- CRM/GWA 402 Constitutional Law and the Supreme Court4
- CRM/GWA 404 Gender, Sexuality, and the Law..... 4
- CRM/GWA 407 Constitutional Law, Race Relations and Civil Rights..... 4
- CRM/GWA 408 First Amendment and the Supreme Court 4

Individual Study Course Opportunities

Those students who are planning to attend graduate or law school and meet the requirements outlined in the *Course Descriptions* portion of this catalog are encouraged to take one of the following courses:

- CRM 401 Internship... (4-16 credits)
- CRM 450 Independent Study
- CRM 451 Senior Thesis

Criminology Minor

Twenty semester hours, including CRM 101 or 102 and eight hours of credits numbered 300 or higher. CRM 401 Internship does not count toward the minor.

Law and Justice Minor

The law and justice minor program is administered jointly by the Government and Criminology departments, and provides students with the unique opportunity to complete a substantive course of law study at the undergraduate level. The interdisciplinary program offers the best of a theory-based, yet practical education. Students are provided with a substantive exposure to the content of the law while being encouraged to develop critical thinking skills. A practical component is offered in the minor that gives students the opportunity to intern in law firms, agencies, courts and businesses. The minor is designed to provide tools for students' reasoned analyses of how legal processes operate and critical appraisals of the public policies that underlie those processes.

The minor offers a diverse course selection in business, criminal, constitutional, comparative, and international law. It also serves as an important and competitively strategic complement to the major to enhance future employment opportunities and graduate study options. The program's emphasis on the development of critical thinking skills and clear analytical abilities serves as an invaluable preparation for students considering law or graduate school. The law and justice minor's liberal arts foundation is in keeping with the AALS law school recommendation for pre-law study. Contact Professor James Beckman for further information about this program.

Requirements for a minor in law and justice:

- Core 12
(Must take all three courses.)
- CRM 210 Ethics in Justice 4
- GWA 204 Introduction to Law and the Legal System..... 4
- CRM/GWA 402 Constitutional Law and the Supreme Court ... 4
- Speech 4
(Must take at least one; may also count toward general curriculum distribution requirements.)
- SPE 200 Oral Communication..... 4
- SPE 205 Oral Interpretation of Literature 4
- SPE 208 Speech for Business and the Professions..... 4
- Criminal Law 4
(Must take at least one course.)
- CRM 311 Criminal and Court Procedure..... 4
- CRM 312 Criminal Law..... 4
- CRM 323 Correctional Law 4
- International 4
(Must take at least one course.)
- GWA 409 Comparative Legal Systems: Western Europe 4
- GWA 410 International Law 4
- Elective..... 7 or 8
(Any course listed above not taken from speech, criminal law or international law for requirement or any course listed below.)
- PHL 201 Logic..... 4
- PHL 217 Social and Political Philosophy..... 4

MGT 321	Law and Society.....	3
CRM 401	Internship in Criminology	4
CRM/ GWA 408	The First Amendment and Supreme Court.....	4

Criminal Investigation Minor

The criminal investigation minor is designed to provide students with substantive courses of study related to the investigation of criminal activity. The program incorporates the study of criminological theory with scientific methods and behavioral concepts necessary for the successful apprehension and prosecution of criminal offenders. Students will develop critical thinking skills and analytical abilities that will be invaluable for those pursuing law or graduate school, as well as those seeking careers as forensic scientists or criminal investigators.

Requirements for the criminal investigation minor

Core	28	
(must take all seven courses)		
CRM 101	Introduction to Criminology	4
CRM 102	Introduction to Criminal Justice	4
CRM 200	Introduction to Law Enforcement	4
CRM 206	Criminal Investigation	4
CRM 307	Introduction to Forensic Science	4
CRM 311	Criminal and Court Procedure.....	4
CRM 317	Expert Witness Testimony.....	4
Elective	4	
(must take at least one course)		
SOC 100	Introduction to Sociology.....	4
PSY 200	General Psychology	4
PHL 212	Critical Thinking	4

Forensic Science Major

This Bachelor of Science Degree program is a multidisciplinary effort by the Departments of Criminology and Chemistry offering students a solid foundation in basic science and the criminal justice system. The program employs the principles of chemistry,

biology, physics, and mathematics with social science theory and law to help solve crimes and serve the cause of justice. Please see *Chemistry* section for program detail.

Department of Education

Faculty: Professor O’Hara, Co-Chair; Associate Professor Soublis-Smyth, Co-Chair; Associate Professor Cloutier; Associate Professor Almerico; Associate Professor Harrison; Assistant Professor Erben; Assistant Professor Gomillion; Instructors Matassini, Tankersley.

Mission: The mission of the Department of Education is to develop teachers who are prepared to create compelling, active learning environments. Future teachers at The University of Tampa develop skills that enable them to create caring communities in which learner success and retention are maximized. Education faculty emphasize responsiveness to, and valuing of, human diversity and intercultural understanding. Education faculty work collaboratively with future teachers, local educators, community members, alumni and students to establish and facilitate a relevant, appropriate teacher preparation program. Research-based teacher development is facilitated through critical and analytical inquiry involving case studies, micro-teaching, videotaped self-evaluations and teaching practica. An essential aspect of all courses is that effective teaching requires analysis, reflection and conversation with and about learners, curricula and practices.

Philosophy: The best way for teachers to prepare learners well is to equip them with problem solving strategies that will enable them to cope with new challenges in their personal and professional lives. In the context of coping, learners are enabled to understand the subjective and changing nature of truth; that multiple perspectives exist and what is considered to be true by any one individual or at any one point in history may change over time.

The teacher’s role is to serve as a guide whose primary responsibility is to act as a facilitator for student learning. In the process