

College of Social Sciences, Mathematics and Education

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The College of Social Sciences, Mathematics and Education (CSSME) consists of five departments with curricula in seven core undergraduate disciplines — criminology, education (elementary and secondary), government and world affairs, history, mathematics, psychology and sociology. From these seven areas, students may earn one of 24 different majors, minors or certificates. There is a master's program in education offering Master of Arts in Teaching (M.A.T.) and Master's of Education (M.Ed.) degrees.

There are four qualities that make CSSME special. They are:

- Mentoring;
- Experiential learning/undergraduate research opportunities;
- International education emphases;
- State of the art equipment; access to technology.

With respect to mentoring, CSSME offers good class size balance with many small upper level sections. The college faculty members are all outstanding teachers who employ state-of-the-art teaching methodologies and experiential learning opportunities across all majors. Ninety-two percent of our faculty members have earned terminal degrees, and all are experienced and professionally qualified. Our faculty members serve as guides and career mentors, acting as professional role models in their relationships with students both in and out of class.

In the area of experiential learning, CSSME is pleased to offer a variety of internships, from work with local schools and government agencies, to opportunities with

law enforcement and in social agencies. More of our classes are featuring a service learning component, which matches students in class with community partners in real-world learning environments. CSSME faculty members also engage our students in collaborative research opportunities including Honors research fellowships. Our faculty welcomes the prospect of working with students who wish to pursue research opportunities at the undergraduate level.

The CSSME faculty members also are campus leaders in the University's global education initiatives, from teaching in Global Issues and other international-based courses to mentoring students who pursue their Certificate in International Studies (CIS). In international education efforts, we encourage study abroad/ travel abroad opportunities. More than 40 trips have been taken by CSSME faculty since 1995 to cities such as Amsterdam, London, Paris, and Rome, and a number of countries in Europe and the Far East. Many of the University's global education requirements are taught through our GWA, HIS and IST programs

Regarding access to and use of technology, the college has several dedicated facilities including specialized education classrooms and high tech-equipped classrooms. We are also proud to have psychology teaching labs including a statistics-based computer access classroom as well as a biopsychology lab for simulations and animal brain dissections.

Department of Criminology and Criminal Justice

Faculty: Assistant Professor Maddan, Chair; Associate Professors Brinkley, Capsambelis, LaRose, Smith; Assistant Professor Branch; Instructor Schnurbush.

The criminology major leads to a Bachelor of Science degree. Study in this discipline prepares a student to enter graduate school or secure an entry-level position in the criminal justice field.

The goals of the criminology major are: to familiarize students with the major theoretical perspectives in criminology; to convey an accurate sense of the historical development of the discipline; to assure that students acquire a comprehensive understanding of the nature and extent of crime; to convey to students a solid understanding of the components, operations and processes of the criminal justice system; to create opportunities for students to obtain hands-on experience; and to assist students in developing effective communication skills.

Criminology Scholars' Program

In order to reward outstanding students, the Department of Criminology and Criminal Justice offers the Criminology Scholars' Program. The purpose of this program is to introduce students to respected practitioners in the field of criminal justice. Each semester, a person from the community is selected to teach a course in his or her area of expertise. Students are invited to enroll in the class based upon GPA, interest in the subject matter, and recommendation from a criminology faculty member. Students who participate gain valuable knowledge, make contacts that may assist in career planning, and meet outstanding professionals from the community.

Criminology Major

Requirements for a major in criminology:

CRM 100 Introduction to Research and Writing in Criminology1

CRM 101 Introduction to Criminology4

CRM 102 Introduction to Criminal Justice4

CRM 405 Research Methods in Criminology4

CRM 499 Criminology Capstone Experience1

In addition, students must take a minimum of 24 hours of criminology electives that

include 12 hours from 300- and 400-level courses. Transfer students must take 16 hours in residence within the major.

Students must choose at least one course from each of the three categories (A-C below) plus three additional courses from any area to fulfill the minimum 24-hour requirement of course electives.

A. Behavioral Theory

CRM 210 Ethics in Justice4

CRM 212 Juvenile Delinquency4

CRM 300 Victimology4

CRM 310 Abnormal Behavior and Criminality4

CRM 403 Drugs, Deviance and Crime4

CRM 406 Violence in America4

CRM 427 Death Penalty4

B. Organizational

CRM 200 Introduction to Law Enforcement4

CRM 203 Community Policing4

CRM 205 Community-Based Corrections4

CRM 206 Criminal Investigation4

CRM 307 Introduction to Forensic Science4

CRM 313 Introduction to Corrections4

CRM 315 Appellate Advocacy3

CRM 316 Trial Advocacy3

CRM 321 Comparative Criminology...4

CRM 400 Crime and Punishment: Current Controversies4

C. Law

CRM 311 Criminal and Court Procedure4

CRM 312 Criminal Law4

CRM 323 Correctional Law4

CRM/GWA 402 Constitutional Law and the Supreme Court4

CRM/GWA 404 Gender, Sexuality, and the Law4

CRM/GWA 407 Constitutional Law, Race Relations and Civil Rights4

CRM/GWA 408 First Amendment and the Supreme Court4

Individual Study Course Opportunities

Those students who are planning to attend graduate or law school and meet the require-

ments outlined in the *Course Descriptions* portion of this catalog are encouraged to take one of the following courses:

- CRM 401 Internship.....(4-16 credits)
- CRM 450 Independent Study
- CRM 451 Senior Thesis

Criminology Minor

Twenty semester hours, including CRM 101 or 102 and 8 hours of credits numbered 300 or higher. CRM 401 Internship does not count toward the minor.

Law and Justice Minor

The law and justice minor program is administered jointly by the government and criminology departments, and provides students with the unique opportunity to complete a substantive course of law study at the undergraduate level. The interdisciplinary program offers the best of a theory-based, yet practical education. Students are provided with a substantive exposure to the content of the law while being encouraged to develop critical thinking skills. A practical component is offered in the minor that gives students the opportunity to intern in law firms, agencies, courts and businesses. The minor is designed to provide tools for students’ reasoned analyses of how legal processes operate and critical appraisals of the public policies that underlie those processes.

The minor offers a diverse course selection in business, criminal, constitutional, comparative and international law. It also serves as an important and competitively strategic complement to the major to enhance future employment opportunities and graduate study options. The program’s emphasis on the development of critical thinking skills and clear analytical abilities serves as an invaluable preparation for students considering law or graduate school. The law and justice minor’s liberal arts foundation is in keeping with the AALS law school recommendation for pre-law study. Contact Professor James Beckman for further information about this program.

Requirements for a minor in law and justice:

- Core12
(Must take all three courses.)
- CRM 210 Ethics in Justice4

GWA 204	Introduction to Law and the Legal System.....4
CRM/GWA 402	Constitutional Law and the Supreme Court4
Speech4
(Choose one of the following courses; may also count toward general curriculum distribution requirements.)	
SPE 200	Oral Communication.....4
SPE 205	Oral Interpretation of Literature4
SPE 208	Speech for Business and the Professions.....4
Criminal Law4
Choose one of the following courses	
CRM 311	Criminal and Court Procedure.....4
CRM 312	Criminal Law.....4
CRM 323	Correctional Law4
International4
Choose one of the following courses	
GWA 409	Comparative Legal Systems: Western Europe4
GWA 410	International Law4
Elective 7 or 8
(Any course listed above not taken from speech, criminal law or international law for requirement or any course listed below.)	
PHL 201	Logic.....4
PHL 217	Social and Political Philosophy.....4
CRM/GWA 315	Appellate Advocacy ...3
CRM/GWA 316	Trial Advocacy3
MGT 321	Law and Society.....3
CRM 401	Internship in Criminology...4
GWA 407	Constitutional Law, Race Relations and Emerging Civil Rights Doctrines.....4
CRM/ GWA 408	The First Amendment and Supreme Court4
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Total Semester Hours: 31-32	

Criminal Investigation Minor

The criminal investigation minor is designed to provide students with substantive courses of study related to the investigation of criminal activity. The program incorporates the study of criminological theory with scientific methods and behavioral concepts necessary for the successful apprehension and prosecution of criminal offenders. Students

will develop critical thinking skills and analytical abilities that will be invaluable for those pursuing law or graduate school, as well as those seeking careers as forensic scientists or criminal investigators. Criminology majors are ineligible to earn a criminal investigation minor.

Requirements for the criminal investigation minor:

Core	28
(must take all seven courses)	
CRM 101 Introduction to Criminology	4
CRM 102 Introduction to Criminal Justice	4
CRM 200 Introduction to Law Enforcement.....	4
CRM 206 Criminal Investigation	4
CRM 307 Introduction to Forensic Science	4
CRM 311 Criminal and Court Procedure.....	4
CRM 317 Expert Witness Testimony	4
Elective	4
Choose one of the following courses	
SOC 100 Introduction to Sociology...	4
PSY 200 General Psychology	4
PHL 212 Critical Thinking	4

Total Semester Hours: 32

Forensic Science Major

This Bachelor of Science Degree program is a multidisciplinary effort by the Departments of Chemistry and Criminology offering students a solid foundation in basic science and the criminal justice system. The program employs the principles of chemistry, biology, physics, and mathematics with social science theory and law to help solve crimes and serve the cause of justice. Please see *Chemistry* section for program detail.

Department of Education

Faculty: Professor O’Hara, Co-Chair; Associate Professor Soublis-Smyth, Co-Chair; Associate Professors Cloutier, Almerico, Harrison; Assistant Professors Erben,

Schimmel, O’Grady, Johnston; Instructor Tankersley.

Mission: The mission of the Department of Education is to develop teachers who are prepared to create compelling, active learning environments. Future teachers at The University of Tampa develop skills that enable them to create caring communities in which learner success and retention are maximized. Education faculty members emphasize responsiveness to, and valuing of, human diversity and intercultural understanding. Education faculty members work collaboratively with future teachers, local educators, community members, alumni and students to establish and facilitate a relevant, appropriate teacher preparation program. Research-based teacher development is facilitated through critical and analytical inquiry involving case studies, micro-teaching, videotaped self-evaluations and teaching practica. An essential aspect of all courses is that effective teaching requires analysis, reflection and conversation with and about learners, curricula and practices.

Philosophy: The best way for teachers to prepare learners well is to equip them with problem solving strategies that will enable them to cope with new challenges in their personal and professional lives. In the context of coping, learners are enabled to understand the subjective and changing nature of truth; that multiple perspectives exist and what is considered to be true by any one individual or at any one point in history may change over time.

The teacher’s role is to serve as a guide whose primary responsibility is to act as a facilitator for student learning. In the process of creating learning experiences and environments, the teacher takes into account the well being and development of the whole learner in terms of physical, emotional, social, aesthetic, intellectual and linguistic needs. The teaching and learning process needs to be characterized by extensive interaction between teacher and learners, and among learners themselves. Teachers provide learners with experiences that enable them to learn by doing, because meaningful learning is an active process.

School is a place where learners develop personal, as well as social, values. In the