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Pengcheng “P.C.” Wang
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Education	Georgia State University, J. Mack Robinson College of Business, Atlanta, GA <i>Ph.D., Computer Information Systems</i>	2016 - 2022
	Georgia State University, J. Mack Robinson College of Business, Atlanta, GA <i>Master of Science in Risk Management and Insurance</i>	2012 - 2014
	Southern Polytechnic State University, Marietta, GA <i>Bachelor of Science in Technical Communication</i>	2009 - 2012
	Northeast Normal University, Changchun, China <i>Bachelor of Science in Technical Communication</i>	2007 - 2009
Experience	Assistant Professor of Cybersecurity at the University of Tampa, Tampa, FL	2022 to current
	Instructor at Georgia State University, Atlanta, GA	2019 to 2022
Research Interests	Information systems security, information systems risk management, digital common-pool resource management, research methodology.	
Dissertation	The tragedy of digitalization: the tradeoff between individual autonomy and collective outcomes <ul style="list-style-type: none">▪ When security technologies backfire: the behavioral tradeoff between information system functionality and information system security▪ When digital equality creates inequality: making open digital resource systems sustainable	
Publications	Park, J., Wang, P. , Ge, C., Xue, L. (2020) “ <i>The Impact of Functionality- and Non-Functionality-Based Product Associations on Product Return</i> ”. Proceedings of the 41 st International Conference on Information Systems, India 2020. Wang, P. , Baskerville, R (2019). “ <i>Online Community User Self-Destruction: Theorizing Behavioral Transitions from Cognitive Absorption to Cognitive Discharge</i> ”. Proceedings of the 23 rd Pacific Asia Conference on Information Systems, China 2019.	

Wang, P., Baskerville, R (2019). “*The Case for Two-Factor Authentication-Evidence from a Systematic Literature Review*”. Proceedings of the 23rd Pacific Asia Conference on Information Systems, China 2019.

Wang, P. (2018). “*The Emerging Control Tension around the User-Generated Content*”. Proceedings of the 39th International Conference on Information Systems, San Francisco 2018.

Baskerville, R., **Wang, P.** (2018). “*A Theory of Deceptive Cybersecurity*”. Proceedings of the IFIP WG8.11/11.13 Dewald Roode Information Security Workshop, South Africa 2018

Working Papers

Wang, P., Baskerville, R. “*When security technologies backfire: the behavioral tradeoff between information system functionality and information system security*”. Dissertation Essay 1- final manuscript preparation. Target: MIS Quarterly.

Wang, P., Baskerville, R., Wang, C. “*When digital equality creates inequality: making open digital resource systems sustainable*”, Dissertation Essay 2- final manuscript preparation. Target: MIS Quarterly.

Park, J., **Wang, P.**, Ge, C., Xue, L. “*The Impact of Functionality- and Non-Functionality-Based Product Associations on Product Return*”. Final manuscript preparation. Target: Journal of the Association for Information Systems.

Baskerville, R., **Wang, P.** “*A Theory of Deceptive Cybersecurity*”. Manuscript Preparation. Target: Communication of the ACM.

Wang, L., Saffarizadeh, L., **Wang, P.** and Wang, C. “*Update Assimilation in App Markets: The Effect of Mobile App Updates on App Success*” [Data analysis completed and manuscript preparation]

Yang, Y, **Wang, P.**, Wang, C. " *Pay the Piper: Understanding the Influence of Celebrity Brand Authenticity on Social Justice Behaviors in Social Media Platforms*" [Extended abstract submitted. Target: MIS Quarterly Social Justice Special Issue]

Teaching Interests

Information Systems Security
Information Systems Risk Management
System Analysis and Design
Database Management

Teaching Experience

System Analysis and Design (CIS 3300)

Instructor of Record: Student Evaluation (4.6/5.0; n= 19 of 30, Spring 2019, 4.9/5.0; n= 28 of 43, Fall 2021)
Georgia State University, Atlanta, GA

Introduction to Security and Privacy of Information and IS Systems (CIS 4680)

Instructor of Record: Student Evaluation (Evaluation in Progress, Spring 2022)
Georgia State University, Atlanta, GA

Information Systems Security and Privacy (CIS 8080)

Visiting Instructor: Student Evaluation (4.5/5.0; n= 39 of 73, Fall 2018)
Co-instructor (Spring 2019, Fall 2020, Fall 2021)
Georgia State University, Atlanta, GA

Information Systems Security Risk Management (CIS 8085)

Co-instructor (Spring 2020, Spring 2021, Fall 2021)
Georgia State University, Atlanta, GA

Services

Service as a reviewer for:

Communications of the Association for Information Systems
International Conference on Information Systems
European Conference on Information Systems
Pacific Asia Conference on Information Systems
IFIP WG8.11/11.13 Dewald Roode Information Security Workshop
Design Science Research in Information Systems and Technology

Selected Comments from Students:

“Professor PC, thank you so much for everything you have done this semester. I appreciate you taking the time and effort in making sure we all learn to our fullest potential and you being so flexible and working so hard to making sure we all succeed. It means a lot when you go out of your way and going above and beyond in teaching us all the concepts and objectives of the class to the highest level. You are the best professor I have had at GSU and an even better human being. Thank you again and I wish you the best in your studies and in life.”

“I just wanted to say thank you so much for the fantastic semester! You're one of the best professors I've ever had and I wish I could take your security class next semester too! You have taught me so much and I am so thankful for the experience.”

“I wanted to send an e-mail to thank you for the efforts that you put forth in the class. Systems Analysis was truly one of the CIS classes that I fully understood all the material that was taught, because you delivered them in such an easy-to-understand and engaging way. You also made sure that the class fully understood and grasped the material before moving on to the next lesson, which I think many students including myself appreciate.”

“You show kindness and great care in keeping an entertaining class. Making an effort on being available to students is something I have noticed and your attitude is refreshing to see among teachers. Your story and reverence about the United States is very touching to me. I am delighted you're here and happy to have had your class.”

“Pengcheng cares about his class and students. Knowledgeable and enthusiastic about the subject. easy to follow along to.”

“I truly appreciate the professor as he took his time out to give feedback that was very useful let alone be there for any student. He was also so considerate of his fellow students and their work in life.”

“The expertise in the subject is commendable along with the clarity of thought while instructing the class is something that I would greatly appreciate about Pengcheng.”

“Pengcheng Wang is a good teacher with clear theory and speech in the class. His ability is strong and impresses students deeply. Also, he answered questions immediately with carefulness whether online or real class.”

“1. The instructor has a good ability to interact with students and understands the problems well. 2. He provides really insightful pointers in students' work, which were really useful in completing our project work. 3. The instructor was really knowledgeable and had proper suggestions on what direction the student had to work in in order to achieve their goals, he was being a good mentor.”

“Pengcheng really encouraged participation and was strict on the quality of content being shared online. That was a good exercise as it will encourage students to be creative and original in their thoughts.”

“Very helpful and helped guide us to think at a graduate level. By introducing different angles and perceptions on the same material, it opened the door for creative analysis. Instead of just regurgitating the information we read, we were challenged to have our own opinions and scientifically support them.”

“As a hardworking student, I believe that the most important thing in a good professor/instructor is being accessible who is gladly answers questions. Pengcheng Wang was very accessible and was answering all of my questions with respect by providing details. Also, I can tell that Pengcheng Wang wants his students to do well; he understands that making students' life hard is not the optimal way of teaching. I had a pleasure working with Pengcheng Wang and would like to wish him all the best in his career! He will do great!”

“Pengcheng Wang is very thorough when giving feedback for submitted assignments. He is also very passionate about learning, and it shows when interacting with him during lectures. Also, during this semester I have gained a better understanding of how to properly conduct

research for class presentations due to Pengcheng's feedback. Pengcheng has a passion for learning as well as instructing.”