



Who Am I ??

1. Teacher, Professor, Presenter

2. Developer, Innovator, Ideas Person

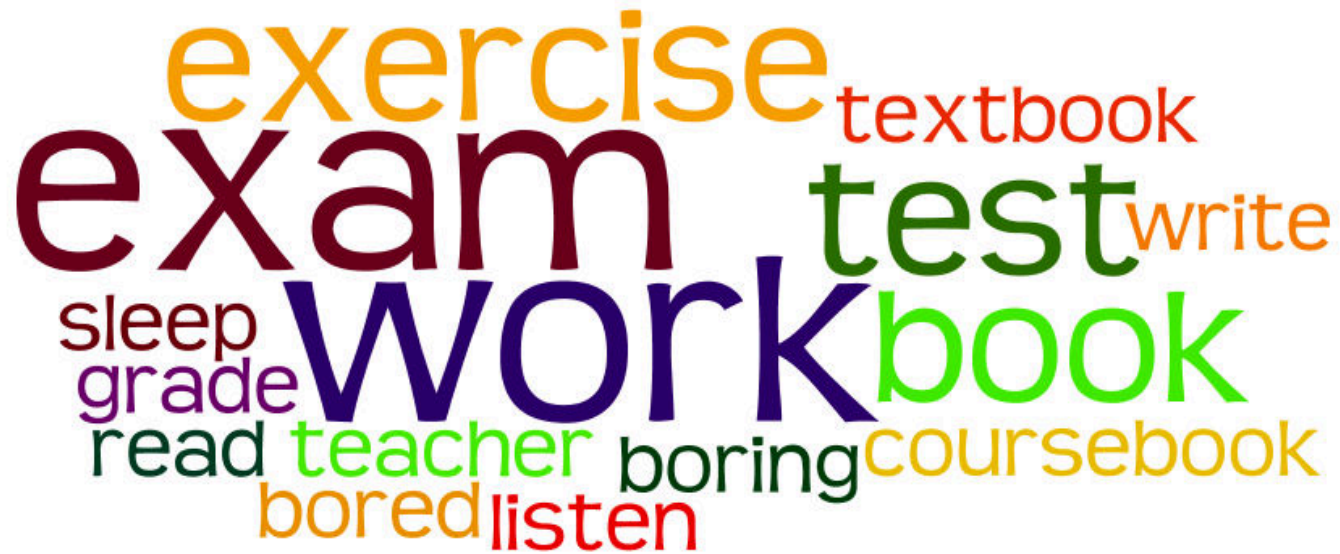
3. Associate Professor (FLE & ESOL) at UT

- Region 5 Director
- FFLA Past President (2003)
- ACTFL / FDP-Houghton Mifflin Award for Excellence in Foreign Language Instruction Using Technology with IALLT, 2004
- Webby Award Finalist (SEEDS I & II)
- Australian University Teacher of the Year Award in Education
- Vice Chancellor's Teacher of the Year Award, Central Queensland University

A 21st Century Web 2.0 Tools Roadmap

Tony Erben, Ph.D.
Associate Professor
Department of Education
University of Tampa

What do most learners do at school

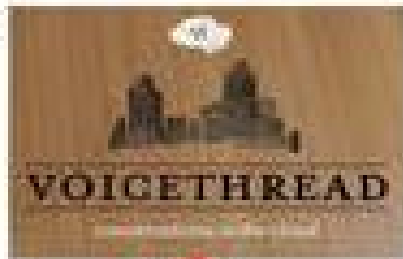


A word cloud of school-related terms. The words are arranged in a cluster, with 'work' being the largest and most central word. Other prominent words include 'exam', 'exercise', 'test', and 'book'. Smaller words include 'textbook', 'write', 'sleep', 'grade', 'read', 'teacher', 'boring', 'coursebook', 'bored', and 'listen'. The colors of the words vary, including shades of orange, red, green, purple, and blue.

exercise
textbook
exam test write
sleep grade work book
read teacher boring coursebook
bored listen

WHAT IS WEB 2.0 ?

Talking Photos



-thinglink-



Pinterest

Today'sMe

CLASS

DOJO

100% Free!



bubbl.u

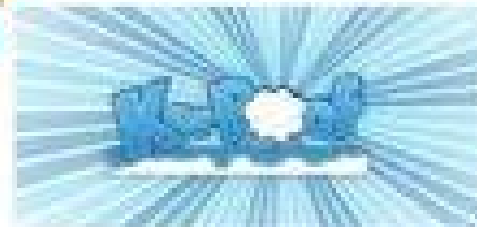
CHARTS & GRAPHS



Talk. Listen.



PREZI



diigo

CLICK-N-DRAG COMICS



WHAT IS WEB 2.0 ?

*“Web 2.0 isn’t a physical place on the Internet, rather it describes websites that use cutting edge technology to interact and engage users. Many Web 2.0 sites focus on **interacting** with the site visitor and providing a **social** networking **experience**”*

Center for Online Learning, Research & Service



More stuff from startups

Investments in education technology startups have tripled in the past decade, hitting \$821 million in 2016.

These innovative startups are bringing forth technologies that have powerful effects on the way students learn and collaborate.

(Beta, Fail, Meteoric Rise)



Piktochart

Top Hat Monocle



ROOT-1



More stuff from startups



Nearpod



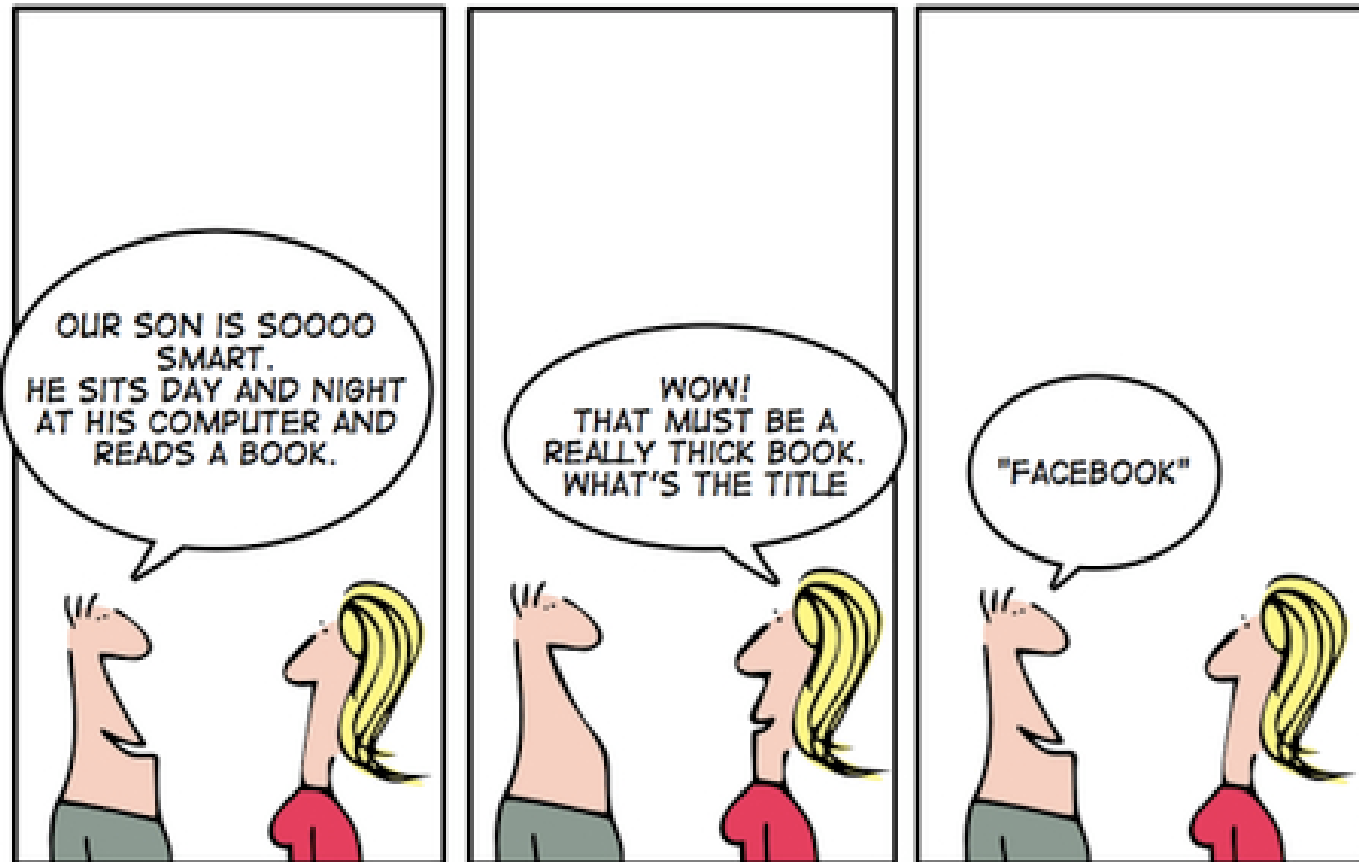
Slack

peergrade



AURASMA



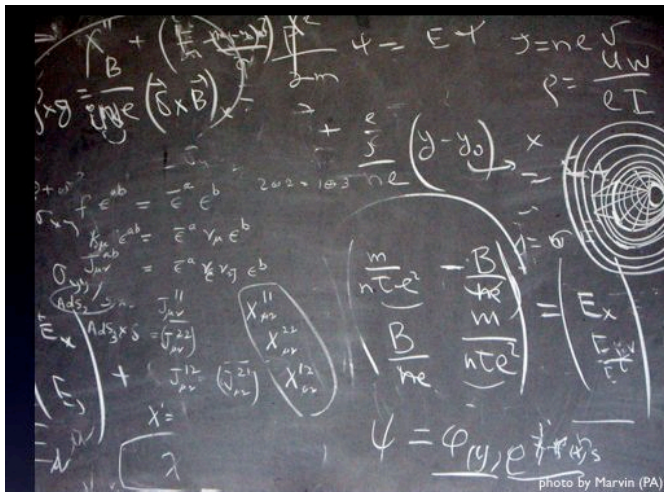


jeff and jodie

IS VERY IMPORTANT THAT PARENTS DO KNOW WHAT THEIR KIDS ARE DOING ONLINE

THE CASE STUDY

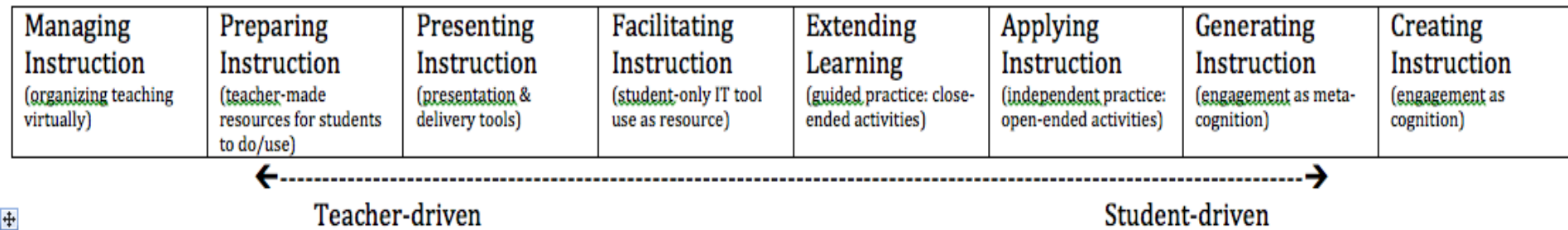
How does one get teachers to use technology more wisely, efficiently and with greater student outcomes? – case study.

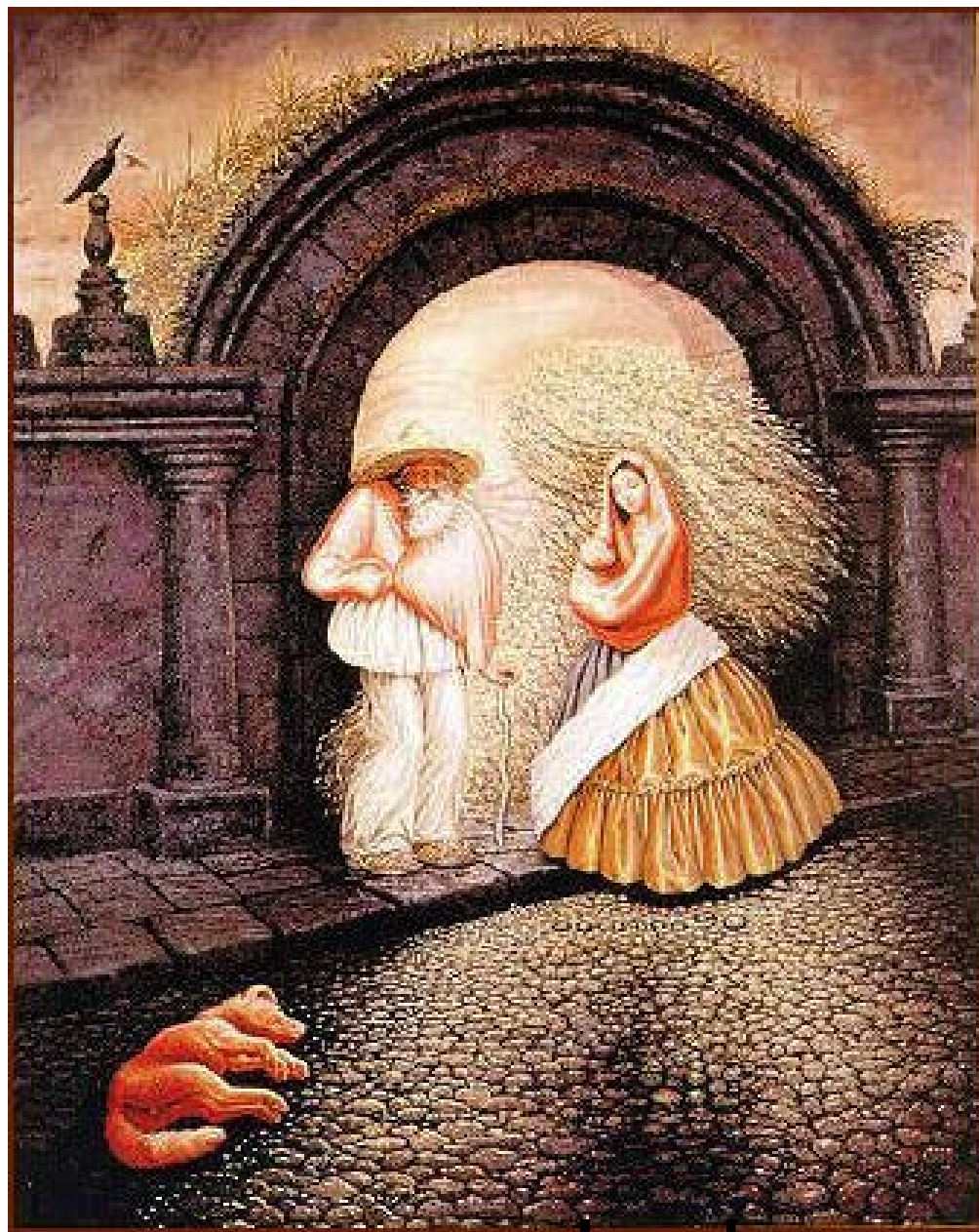


Web 1.0



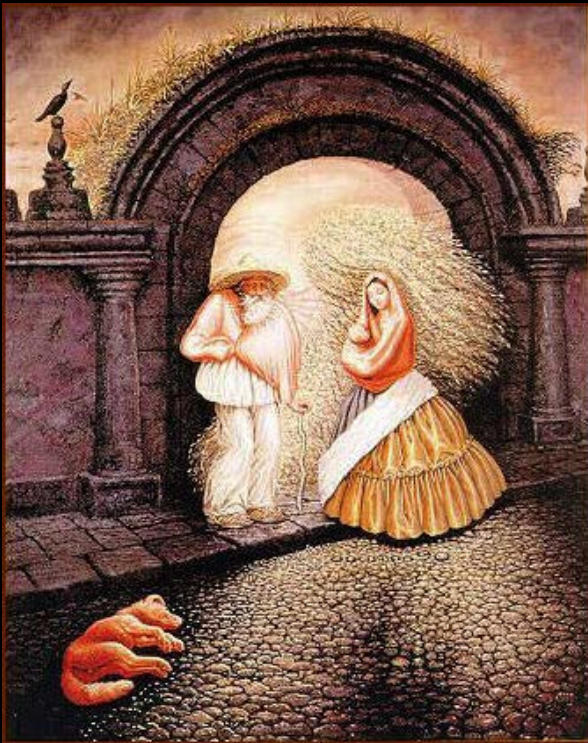
Web 2.0





How many people do you see?

How many people do you see?



There are nine people in this picture.

If you find 6, you have an ordinary power of observation.

Find 7, you have an above average power of observation.

Find 8, you are very observant. Congratulate yourself.

Find 9, you are extremely observant. You are very intuitive and creative

Web 2.0 Tools And How Can They Be Used?

Managing Instruction

(organizing teaching virtually)

Preparing Instruction

(teacher-made resources for students to do/use)

Presenting Instruction

(presentation & delivery tools)

Facilitating Instruction

(student-only IT tool use as resource)

Extending Learning

(guided practice: close-ended activities)

Applying Instruction

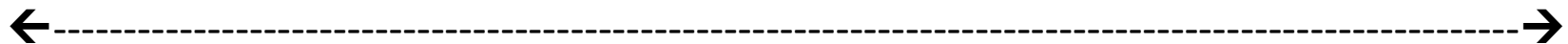
(independent practice: open-ended activities)

Generating Instruction

(engagement as meta-cognition)

Creating Instruction

(engagement as cognition)



Teacher-driven

Student-driven

Web 2.0 Tools And How Can They Be Used?

Managing Instruction

(organizing teaching virtually)





Web 2.0 Tools And How Can They Be Used?

Preparing Instruction

(teacher-made resources for students to do/use)

The logo for FunnelBrain, featuring the text "FunnelBrain" in white on a dark blue rectangular background.The logo for iSpeech, with a blue circular icon containing a white lowercase 'i' and the word "Speech" in orange.The logo for U MAPPER BETA, featuring a blue speech bubble with a white 'U' and the text "MAPPER BETA" in white on a black background.The logo for Wordia, with the word "Wordia" in a yellow, bubbly font on a blue oval background.The logo for issuu, featuring an orange target icon and the text "issuu" in black.The logo for READ THE WORDS, with the text "READ THE WORDS" in a white, outlined, sans-serif font.The logo for my ebook, featuring the text "my ebook" in white and orange, "get it out there" in white, and "beta" in white on a black circular background with a white corner.



Web 2.0 Tools And How Can They Be Used?

Presenting Instruction

(presentation & delivery tools)



Web 2.0 Tools And How Can They Be Used?



Facilitating Instruction

(student-only IT tool use as resource)





Web 2.0 Tools And How Can They Be Used?



Extending Learning

(guided practice: close-ended activities)





Web 2.0 Tools And How Can They Be Used?



Applying Instruction

(independent practice: open-ended activities)





thinglink..

yammer
The Enterprise Social Network



Generating Instruction
(engagement as meta-cognition)

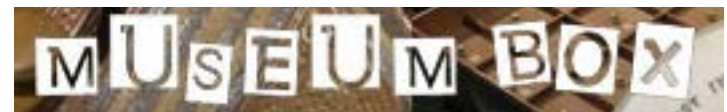


Web 2.0 Tools And How Can They Be Used?



Creating Instruction

(engagement as cognition)





What is 3D GameLab? »

Blog

Teacher Camp

Pricing

Guild Site

Login

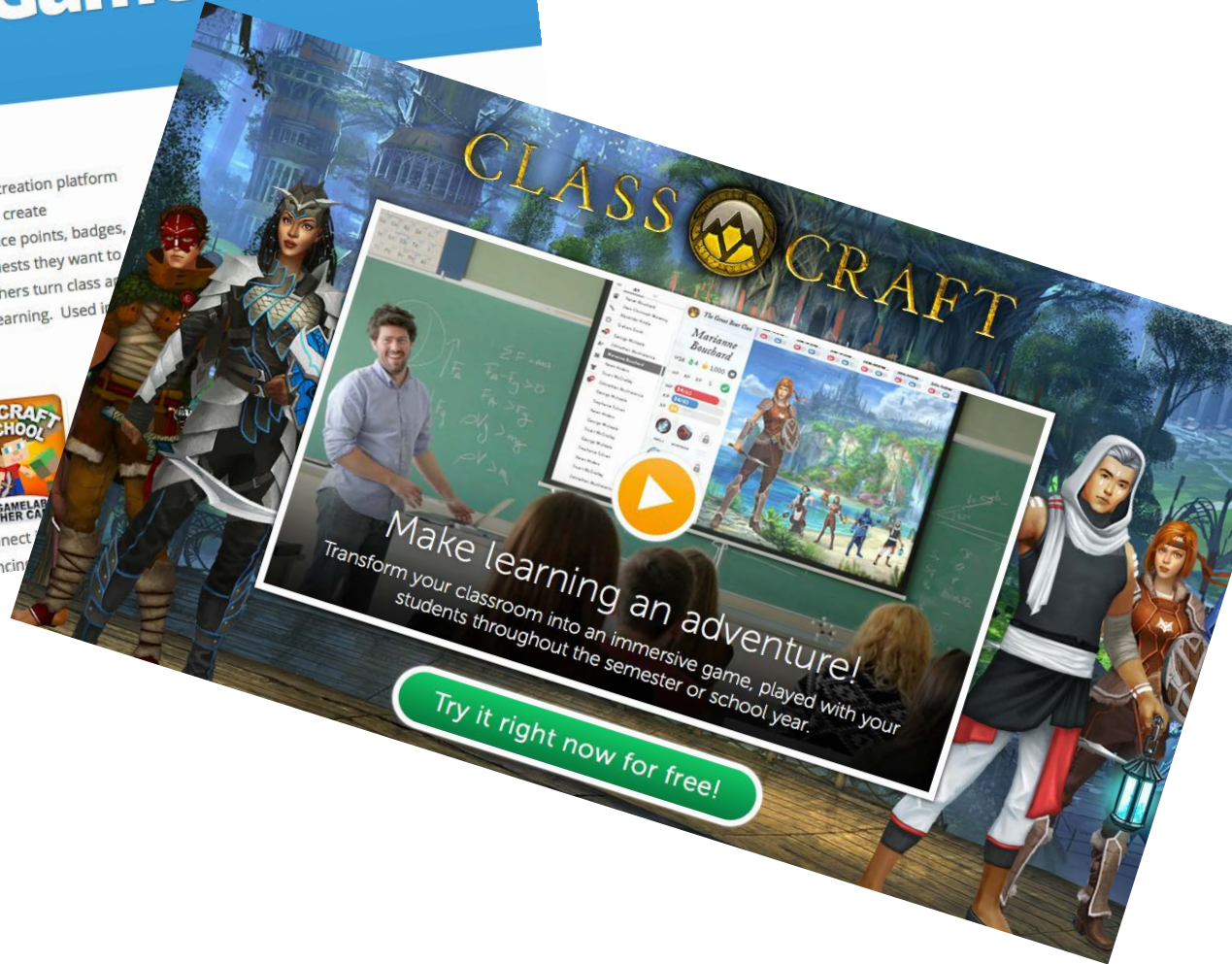
What is 3D GameLab?

3D GameLab™ is a gamified learning management and content creation platform where teachers design, play, and share quests and badges to create personalized learning for their students. By earning experience points, badges, and achievements, players "level up" through the curriculum, choosing quests they want to play, with the ability to align to standards, including Common Core. Teachers turn class into a game, providing the opportunity for true mastery learning. Used in kindergarten through graduate school in over 16+ countries!

Teacher Camp Badges



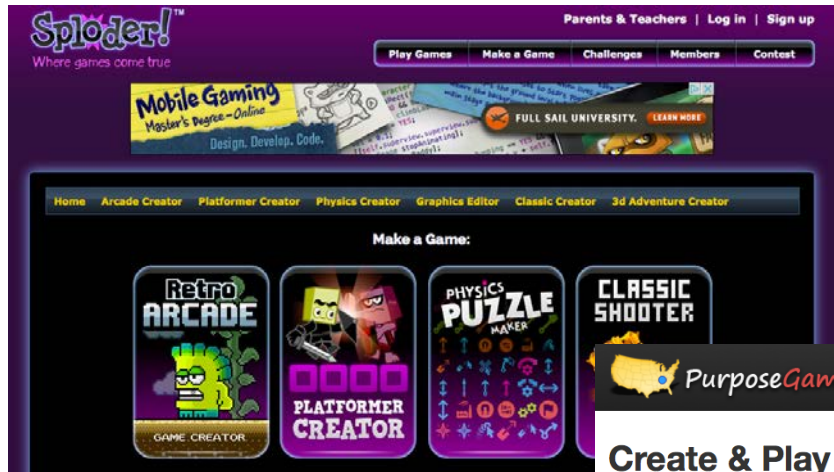
3D GameLab® is also an **educator learning community** where we connect and at online and synchronous events during **teacher camp**, experiencing



CLASS CRAFT

Make learning an adventure!
Transform your classroom into an immersive game, played with your students throughout the semester or school year.


Try it right now for free!





Create & Play PurposeGames

Create your own games, host your own groups / classes, study for a test, or just dazzle us with your knowledge. PurposeGames is a completely FREE service!

Where to now?

 **Challenge a Friend**
Found a game you like and are really good at? Prove it! **Challenge a friend** to see who is really the champ!

 **Set a Tournament**
Are you a teacher with a school class that you want to test on a weekly basis? Easy as pie. Just setup a tournament schedule for your class!

 **Create a Game**
The basics never gets old. PurposeGames is all about **creating your own games**. Join the fun today!

Consider this elaborated Chinese proverb:

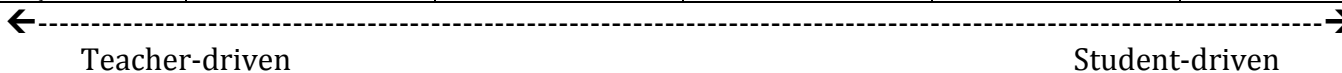
**Tell me, I'll forget
Show me, I'll remember
Involve me, I'll understand**

Now consider the following:

**Differentially instruct me, I'll internalize
and use Technology with me;
I'll participate, I'll transfer, I'll employ and
I'll create**

Web 2.0 Tools for Instruction

| | | | | | | | |
|---|--|---|---|---|---|--|---|
| Managing Instruction <small>(organizing teaching virtually)</small> | Preparing Instruction <small>(teacher-made resources for students to do/use)</small> | Presenting Instruction <small>(presentation & delivery tools)</small> | Facilitating Instruction <small>(student & teacher IT tool use as resource)</small> | Extending Learning <small>(guided practice: close-ended activities)</small> | Applying Instruction <small>(independent practice: open-ended activities)</small> | Generating Instruction <small>(engagement as meta-cognition)</small> | Creating Instruction <small>(engagement as cognition)</small> |
|---|--|---|---|---|---|--|---|



| | Teacher-driven | | | | Student-driven | | |
|--|--|--|---|---|--|--|--|
| Assessment, Surveys, Polls, Quizzes, | Dashboards & Displayboard | Brainstorming, Charting & Graphic Organizers, Website Marking, | Collaborative Writing , Blog, Chat, Texting, fora, Whiteboard | Cloze-Ended Activity Builders | Game & Activity Builder, App Builder | Resource Networking | Open-Ended Activity Builders (Voice) |
| <p>classmarker http://www.classmarker.com/</p> <p>classpager https://www.classpager.com/</p> <p>easytestmaker http://www.easytestmaker.com/</p> <p>engrade http://www.engrade.com/</p> <p>Fiftysneakers http://www.fiftysneakers.com/default.aspx?plan=community</p> <p>fluidsurveys http://fluidsurveys.com/</p> <p>freeonlinesurveys http://freeonlinesurveys.com/</p> <p>gnowledge http://www.gnowledge.com</p> <p>Goalbook https://goalbookapp.com/</p> <p>gosoapbox http://www.gosoapbox.com</p> <p>jognog http://www.jognog.com/Login.aspx?ReturnUrl=%2f</p> <p>kahoot https://getkahoot.com/</p> <p>kwiksurveys http://kwiksurveys.com/</p> <p>mentimeter https://www.mentimeter.com/</p> <p>mysurveylab http://mysurveylab.com/Inq</p> | <p>Buncee http://www.buncee.com/</p> <p>flickr http://www.flickr.com/</p> <p>linoit http://en.linoit.com/</p> <p>middlespot http://middlespot.com/index-m.php</p> <p>minmu http://minmu.net/</p> <p>murally https://mural.ly/</p> <p>Dnetvibes http://www.netvibes.com/en</p> <p>padlet/wallwisher http://padlet.com/</p> <p>pinterest https://www.pinterest.com/</p> <p>popplet http://popplet.com/</p> <p>protopage http://protopage.com/</p> <p style="text-align: center;">Flipping</p> <p>verso http://versoapp.com/#verso</p> <p>Educannon http://www.educanon.com/</p> <p style="text-align: center;">Teaching Delivery</p> <p>blendspace https://www.blendspace.com/</p> <p>Cogno http://cogno.com/</p> | <p>annotate http://a.nnotate.com/index.html</p> <p>answergarden http://answergarden.ch/</p> <p>aurasma https://studio.aurasma.com/home</p> <p>brainreactions http://brainreactions.net/</p> <p>Bubbl.us https://bubbl.us/</p> <p>Cacoo https://cacoo.com/</p> <p>chartgizmo http://chartgizmo.com/</p> <p>creately http://creately.com/</p> <p>debategraph http://debategraph.org/home</p> <p>dipity http://www.dipity.com/</p> <p>drawanywhere http://www.drawanywhere.com/</p> <p>gliffy http://www.gliffy.com/index-c.php</p> <p>graphwords http://graphwords.com/ (ESOL)</p> <p>lucidchart https://www.lucidchart.com</p> <p>markup http://markup.io/</p> <p>marqueed https://www.marqueed.com/</p> <p>mind42 http://mind42.com/</p> <p>mindmeister</p> | <p>21classes https://www.21classes.com/</p> <p>99chats http://www.99chats.com/</p> <p>blog http://blog.com/</p> <p>blogcastr http://blogcastr.com/</p> <p>braveapps http://www.braveapps.com/</p> <p>chat/ chatango http://chatango.com/</p> <p>chatbadge http://www.chatbadge.com/</p> <p>chatterous http://www.chatterous.com/</p> <p>chatzy http://www.chatzy.com/</p> <p>ebuddy http://www.ebuddy.com/#msn</p> <p>edublogs http://edublogs.org/</p> <p>epals http://www.epals.com/</p> <p>Folding story http://foldingstory.com/</p> <p>groupboard http://www.groupboard.com/products/</p> <p>groupme https://groupme.com/</p> <p>ideapi http://ideapi.com/</p> <p>joopz http://joopz.com/</p> <p>justpasteit http://justpaste.it/</p> <p>lefora</p> | <p>bingobaker http://bingobaker.com/</p> <p>brainrush http://www.brainrush.com/</p> <p>cobocards 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<p>googlegroups https://groups.google.com/forum/?fromgroups#!overview</p> <p>Schoolnotes http://new.schoolnotes.com/</p> <p>spruz http://www.spruz.com/</p> | <p>animaps http://www.animaps.com/#home</p> <p>Creaza http://www.crezaeducation.com/</p> <p>Dvolvermoviemaker animation http://www.dvolver.com/moviemaker/</p> <p>jeopardylabs http://jeopardylabs.com/</p> <p>mapwing http://www.mapwing.com/create.php</p> <p>museumbox http://museumbox.e2bn.org/index.php</p> <p>myclick http://www.myplick.com/</p> <p>Questgarden http://questgarden.com/</p> <p>quickmaps http://quikmaps.com/</p> <p>tagzania http://www.tagzania.com/</p> <p>tarheelreader http://tarheelreader.org/</p> <p>timeglider http://timeglider.com/</p> <p>timetoast http://www.timetoast.com/</p> <p>toonoo http://www.toonoo.com/</p> <p>tripline http://www.tripline.net/</p> <p>tripomatic http://www.tripomatic.com</p> |

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http://www.wordia.com/ Worditout http://worditout.com/</p> <p style="text-align: center;">English Language Expansion Tools</p> <p>grammarly http://www.grammarly.com/ lexipedia http://www.lexipedia.com/ snappywords http://www.snappywords.com/ visualthesaurus http://www.visualthesaurus.com/vocabgrabber/ visuwords http://www.visuwords.com/ voxy http://voxy.com/ freesummarizer http://freesummarizer.com/ wordgames http://www.eastoftheweb.com/games/</p> <p style="text-align: center;">Listening</p> <p>blip http://blip.fm/ blogamp http://blogamp.com/ blubbr https://www.blubbr.tv/ chirbit http://www.chirbit.com/ feedrinse http://feedrinse.com/ feeds2.0 http://feeds2.com/ flaremaker</p> | <p>http://www.what2learn.com/</p> <p style="text-align: center;">Reading</p> <p>Gobstopper http://www.gobstopper.com/ issuu http://issuu.com/ joomag http://www.joomag.com/</p> <p style="text-align: center;">Speaking, Conferencing,</p> <p>anymeeting http://www.anymeeting.com/ audioboo http://audioboo.fm/ 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Uniquely Professor Classroom Resources:

- VIDEO ANT <https://ant.umn.edu/welcome>
(embeddable video, ie youtube that one can add annotations to and then have others add/write comments to)
- Videonot <http://www.videonot.es/>
(Open source – upload a video and students can make comments which are timed and can be saved and then sent into professor)
- Virtual reality tool <https://studio.aurasma.com/landing>
- Madmagz <https://madmagz.com/>
(interactive magazine)
- webquest using Zunal <http://zunal.com/>
- create a book with audio <http://tarheelreader.org/>
(provides a link for finished product)